

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Meeting
Board of Education

6:15 p.m., Tuesday, June 23, 2015
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called to order by Mr. Eric Padget, President, at 6:15 p.m., Tuesday, June 23, 2015 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia.

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 6:17 p.m.

REGULAR SESSION

Reconvened to Regular Session at 7:01 p.m.

REPORT OUT OF CLOSED SESSION

1. The Board took action to appoint James Pham, Director, Fiscal Services, effective July 1, 2015.

Action: Carried
Ayes: 5
Noes: 0

Motion: Mrs. Karin Freeman
Second: Mrs. Carrie Buck

2. The Board took action to approve authority to settle Workers' Compensation Claim No. 11002281 presented by Robin Rubinstein in the amount of \$55,000.

Action: Carried
Ayes: 5
Noes: 0

Motion: Mrs. Judi Carmona
Second: Mrs. Karin Freeman

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mr. Eric Padget, President
Mrs. Judi Carmona, Vice President
Mrs. Karin Freeman, Clerk
Mrs. Carol Downey, Trustee
Mrs. Carrie Buck, Trustee
Dr. Doug Domene, Board Secretary

APPROVAL OF AGENDA

Approved the June 23, 2015 Board of Education agenda as amended and recommended by the Superintendent.

Action: Carried
Ayes: 5
Noes: 0

Motion: Mrs. Judi Carmon
Second: Mrs. Karin Freeman

PUBLIC HEARINGS

1. A Public Hearing was held relative to Certification of Assurance for fiscal year 2015/2016 regarding the availability of students' textbooks and instructional materials

President Padgett declared the Public Hearing open at 7:03 p.m. Having received no comments, the Public Hearing was closed at 7:04 p.m.

2. A Public Hearing was held relative to approval of the Northeast Orange County SELPA's Budget and Service Plan for the 2015/2016 school year.

President Padgett declared the Public Hearing open at 7:04 p.m. Having received no comments, the Public Hearing was closed at 7:05 p.m.

MINUTES

1. Approved the minutes of the Regular Meeting of May 19, 2015.

Action: Carried
Ayes: 5
Noes: 0

Motion: Mrs. Carol Downey
Second: Mrs. Carrie Buck

2. Approved the minutes of the Special Meeting of June 16, 2015.

Action: Carried
Ayes: 5
Noes: 0

Motion: Mrs. Karin Freeman
Second: Mrs. Judi Carmona

RECOGNITIONS/PRESENTATIONS

None

PUBLIC COMMENT

- Shelley Jones addressed the Board regarding PTA support of Class Size Reduction.
- Linda Cone addressed the Board regarding Common Core.
- Susi Khan addressed the Board regarding Common Core.

STUDENT BOARD REPORT

None

SUPERINTENDENT'S REPORT

- Superintendent Domene thanked the Board of Education and Cabinet members for their participation at district high school graduations and the various end-of-the-year events as well as principals for their role in setting the wonderful tone at our high school graduations. He also expressed appreciation to the following individuals who were instrumental in organizing these events: Rick Guaderrama, Executive Director of Maintenance and Facilities; Tony Nequette, Supervisor of Grounds; Jim Evans, Supervisor of Maintenance Contractors; and from our Maintenance Department, Ray Gallo and Jim Pugh.
- Dr. Domene indicated there are numerous Summer Institute offerings for our instructional staff and that several task forces have been formed to address items of importance to the district. He expressed appreciation to Janice Weber, Curriculum and Instruction Coordinator, for her outstanding leadership in this regard.
- In conclusion, Dr. Domene indicated the following facility projects will take place over the summer: field renovations at Valencia High School and El Dorado High School will be completed; Travis Ranch School will undergo a campus-wide paint job; roofing maintenance will take place at Tuffree and Kraemer Middle Schools; and the shade shelter at Rose Drive Elementary School will be revamped.

CONSENT CALENDAR

1. Approved/ratified purchase orders in the following amounts: **(2014/2015)** – General Fund (01), \$1,322,051.32; Child Development Fund (12), \$16,282.91; Cafeteria Fund (13), \$112,477.46; Deferred Maintenance Fund (14), \$30,519.92; Capital Facilities Fund (25), \$150.00; Schools Facilities Fund/Prop 47, Fund (39), \$124,202.00; Special Reserve-Capital Outlay Fund (40), \$27,500.00; Insurance Workers Comp Fund (68), \$2,953.31; Insurance Health & Welfare FD Fund (69), \$2,218,295.02; Community Facilities Distr. #1 Fund (91), \$2,400.00
2. Approved warrant listings in the following amounts: Warrant Registers #208401 through 228601 and 552013 through 555913; current year expenditures (May 3, 2015 through June 6, 2015) \$8,099,394.53; total prior year expenditures, \$57,130.81 (2013-2014); and payroll register 11A, \$10,676,417.50 and 10B, \$3,707,973.85
3. Approved Independent Contractor Agreements – Business Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
4. Approved Joint Powers Agreement with Orange County Department of Education for courier service for the 2015/2016 school year.
5. Designated textbooks as obsolete and approved disposal.
6. Reclassified records listed as Class 1-permanent to Class 3-disposable and authorized the destruction of these records in accordance with legal codes and administrative regulations.
7. Declared the property surplus, approved disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.

CONSENT CALENDAR, Continued

8. Approved the continued use of Irvine Unified School District Bid No. 13-14-01FA for the purchase of school furniture, office furnishings, and equipment through April 14, 2016.
9. Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. (See attached.)
10. Approved Resolution No. 28 to authorize the use of temporary interfund borrowings for the 2015-2016 fiscal year. (See attached.)
11. Approved agreement with North Orange County Regional Occupational Program (NOCROP) for use of facilities for the 2015/2016 school year.
12. Approved Consultant Services Agreements – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
13. Awarded bid to lowest responsive and responsible bidder and approved contract for Bid No. 216-01 to Eberhard for the Kraemer Middle School and Tuffree Middle School Roofing Project.
14. Awarded bid to the lowest responsive and responsible bidder and approved contract for Bid No. 216-02 to CJW Enterprises Inc. DBA Wicketts Int'l Plumbing Co. for the Plumbing Services Unit Bid.
15. Approved Request for Proposal 2015-06 for Tree Trimming Removal and Inventory Services to West Coast Arborists for a term commencing June 24, 2015 through June 24, 2016, with two (2) one-year extensions at the option of the school district.
16. Approved agreement for Consultant Services between the Los Angeles County Office of Education, AMEC, and Placentia-Yorba Linda Unified School District. Effective July 1, 2015 through June 30, 2016.
17. Approved Inspection Services Agreement with Koury Engineering & Testing, Inc. for geotechnical materials and testing services for the Shade Structure project at Rose Drive Elementary School. Contract Period June 24, 2015 through June 30, 2016. Contract No. 1415-20. Project No. ROD-9713-9302-000.
18. Approved Inspection Services Agreement with Koury Engineering & Testing, Inc. for geotechnical materials and testing services for the Library Media Center project at Wagner Elementary School. Contract Period June 24, 2015 through June 30, 2016. Contract No. 1415-21. Project No. WAG-9218-9301-000.
19. Approved Architectural Services Agreement with WLC Architects, Inc. for architectural services for the Child Care Relocatable project at Van Buren Elementary School. Project No. VB-9717-9304-000. Contract No. 1415-22. Contract period June 24, 2015 through June 30, 2016.
20. Approved Amendment No. 4 to renew the contract for Unit Price Bid No. 212-8, Landscaping and Irrigation, with Sunwest Landscape through June 19, 2016.
21. Approved extension of time to the attached list of contracts. (See attached.)
22. Approved agreement with A&R Wholesale Foods for the purchase and delivery of frozen and staple food items ordered by PYLUSD Nutrition Services Department for the period of July 1, 2015 through June 30, 2016.

CONSENT CALENDAR, Continued

23. Approved participation in the Murrieta Valley Unified School District Dairy Products Bid #D-051914 for the purchase and delivery of dairy products ordered by PYLUSD Nutrition Services Department for the period of July 1, 2015 through June 30, 2016.
24. Approved continued participation in the Ontario-Montclair Unified School District Bid #C-145-003 for the purchase and delivery of fresh produce items ordered by PYLUSD Nutrition Services Department for the period of July 1, 2015 through June 30, 2016.
25. Approved authorization to utilize Whittier City School District's Bid No. 02013-101 for purchase of paper goods through June 30, 2016.
26. Approved Amendment No. 1 for the agreement with American Fidelity to provide ACA tracking for 2014-2015.
27. Approved agreement with American Fidelity to provide ACA tracking software from July 1, 2015 to June 30, 2016.
28. Approved renewal of the agreement with Myers-Stevens & Toohey & Co., Inc. for blanket field trip coverage effective July 1, 2015 through June 30, 2016.
29. Approved renewal of the agreement with St. Joseph Heritage Healthcare (St. Jude Heritage Medical Group, Department of Occupational & Environmental Health Services) or best alternative provider from the MEDEX Medical Provider Network for mandated services effective July 1, 2015 through June 30, 2016.
30. Approved renewal of agreement with Marsh Risk & Insurance Services effective July 1, 2015 through June 30, 2016.
31. Approved the agreement with Safety National for excess Workers' Compensation insurance for the period July 1, 2015 through June 30, 2016.
32. Approved agreement with Southern California Schools Risk Management (SCSRM) effective July 1, 2015 through June 30, 2016.
33. Approved renewal of agreement with CIGNA Dental Health of California, Inc. (Delta HMO) effective July 1, 2015 through June 30, 2016.
34. Approved renewal of agreement with Vision Service Plan (VSP) effective July 1, 2015 through June 30, 2016.
35. Approved agreement with Stanley, Hunt, DuPree & Rhine effective September 1, 2015 through June 30, 2016.
36. Approved agreement with CSM Consulting, Inc. for E-Rate Compliance Services from July 1, 2015 through June 30, 2016.
37. Approved agreement with Orange County Superintendent of Schools for SMAA participation July 1, 2015 to June 30, 2016.
38. Approved the Maintenance/Support Agreement with Quintessential School Systems for 2015-2016 school year.

CONSENT CALENDAR, Continued

39. Approved Professional Services Agreement with Dolinka Group for Community Facility Development Services from July 1, 2015 through June 30, 2016.
40. Approved renewal of agreement with Fieldman, Rolapp & Associates to provide financial services support July 1, 2015 through June 30, 2016.
41. Approved purchase of Qlik Sense from Armanino LLP.
42. Approved/ratified Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
43. Approved/ratified special education master contracts, individual services contracts and related services. (Individual contract on file.) (See attached.)
44. Approved waivers requested by parents of students on the attached list who have met the CAHSEE requirement in the indicated area. (See attached.)
45. Approved the agreement with the National Clearinghouse Student Tracker for high schools for the 2015 – 2018 school years.
46. Approved the 2015 – 2016 Consolidated Application for submission to the California Department of Education.
47. Approved the Restricted Wellness Grant Agreement Number 201602 with St. Jude Hospital for the 2015 – 2016 school year.
48. Approved Supplemental Educational Services (SES) contracts as listed from July 1, 2015 through June 30, 2016 pending that the SES provider meets the required insurance requirements of the contract before they are assigned any students.
49. Approved Certification of Provision of Standards-Aligned Instructional Materials K-12 ensuring that the Placentia-Yorba Linda Unified School District is in compliance with the requirements specified in the Education Code and in the California Code of Regulations.
50. Adopted Resolution No. 30 and certified that the Placentia-Yorba Linda Unified School District has complied with Education Code Sections 60252, 60119, and 60605 regarding textbooks and instructional materials. (See attached.)
51. Approved the 2015 – 2016 California State University, Fullerton Federal Work Study (FWS) Employment Contract for Advancement Via Individual Determination (AVID) Tutors.
52. Approved Annual Budget and Service Plan of the Northeast Orange County Special Education Local Plan Area (SELPA) for the 2015 – 2016 school year.
53. Approved Local Plan for the provision of special education services for the Northeast Orange County Special Education Local Plan Area.
54. Approved agreement for special education legal services with Harbottle Law Group for the 2015 – 2016 school year.

CONSENT CALENDAR, Continued

- 55. Approved school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. (See attached.)
- 56. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
- 57. Approved the agreement between the City of Yorba Linda and the Placentia-Yorba Linda Unified School District for the provision of a School Resource Officer.
- 58. Approved district membership in the Association of California School Administrators for the 2015-2016 school year.
- 59. Approved the agreement with School Innovations & Achievement, Inc. from July 1, 2015 to June 30, 2018.
- 60. Approved Classified Personnel Report. (See attached.)
- 61. Approved Certificated Personnel Report. (See attached.)

Approved the above listed recommendations.

Action: Carried	Motion: Mrs. Carol Downey
Ayes: 5	Second: Mrs. Karin Freeman
Noes: 0	

GENERAL FUNCTIONS

- 1. Approved the revised PYLUSD ADVANTAGE Strategic Plan 2013-2018. (See attached.)

Action: Carried	Motion: Mrs. Judi Carmona
Ayes: 5	Second: Mrs. Carol Downey
Noes: 0	

- 2. Revise Board Policy 1400, *Relations Between Other Governmental Agencies and the Schools*, first reading.

Action: Carried	Motion: Mrs. Carrie Buck
Ayes: 5	Second: Mrs. Karin Freeman
Noes: 0	

- 3. Reviewed Board Policy 5116, *Intradistrict School Choice*. (See attached.)

Action: Carried	Motion: Mrs. Carol Downey
Ayes: 5	Second: Mrs. Judi Carmona
Noes: 0	

- 4. Reviewed Board Policy 6145, *Extracurricular and Co-curricular Activities*. (See attached.)

Action: Carried	Motion: Mrs. Carrie Buck
Ayes: 5	Second: Mrs. Carol Downey
Noes: 0	

CURRICULUM AND INSTRUCTION

- 1. Adopted Local Control and Accountability Plan (LCAP) for the 2015-2016 fiscal year.

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Judi Carmona
 Second: Mrs. Carrie Buck

- 2. Approved the agreement with Destiny by Follett for the electronic textbook tracking system for the 2015 – 2016 school year.

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Karin Freeman
 Second: Mrs. Judi Carmona

- 3. Approved the agreement with APEX Learning for a subscription purchase of a digital high school credit recovery system for the 2015 – 2016 school year.

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Carol Downey
 Second: Mrs. Carrie Buck

BUSINESS AND FINANCIAL

- 1. Allowed the Superintendent to authorize the continued use of the Western States Contracting Alliance (WSCA) Master Agreement B27160 including the California Participating Addendum with Dell Marketing L.P. for the purchase of Computer Equipment, Software, Peripherals, and Related Services through any subsequent extensions.

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Judi Carmona
 Second: Mrs. Karin Freeman

- 2. Allowed the Superintendent to authorize the continued use of the Western States Contracting Alliance (WSCA) Master Agreement B27164 including the California Participating Addendum with Hewlett-Packard for the purchase of Computer Equipment, Software, Peripherals, and Related Services through any subsequent extensions.

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Karin Freeman
 Second: Mrs. Judi Carmona

- 3. Approved renewal of agreement with Alameda County Schools Insurance Group (ACSIG) as a member of Education Dental Group Enterprise (EDGE) effective July 1, 2015 through June 30, 2016.

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Carrie Buck
 Second: Mrs. Carol Downey

PERSONNEL

1. Adopted the 2016-2017 tentative school calendar as outlined in Exhibit A. (See attached.)

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Carrie Buck
 Second: Mrs. Judi Carmona

2. Approved the Tentative Agreement between CSEA, Chapter 293, and the PYLUSD. (See attached.)

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Carol Downey
 Second: Mrs. Judi Carmona

3. Approved the Tentative Agreement between APLE and the PYLUSD. (See attached.)

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Carrie Buck
 Second: Mrs. Karin Freeman

4. Approved the 2015-2016 Declaration of Need for Fully Qualified Educators.

Action: Carried
 Ayes: 5
 Noes: 0

Motion: Mrs. Judi Carmona
 Second: Mrs. Karin Freeman

COMMUNICATIONS

None

BOARD REPORT

1. Mrs. Carrie Buck was pleased to have attended the 50th Anniversary celebration for Rose Drive Elementary School and thanked all of those who had a role in organizing the event. She also participated in the graduation ceremonies for Esperanza, Valencia, and El Camino Real High Schools as well as Parkview. Mrs. Buck shared that she had also attended the promotion ceremonies for Yorba Linda Middle School and Valadez Middle School Academy, both of which were very nice. Mrs. Buck expressed appreciation to staff for creating the challenge coins that were presented to high school graduates going into the military.
2. Mrs. Carol Downey also participated in high school graduation ceremonies and indicated she had attended the recent PTA Installation Dinner. In speaking about the high school graduations, Mrs. Downey remarked about the amount of scholarships garnered by our district graduates this year—in the neighborhood of \$13 million. She is extraordinarily proud of our students and their accomplishments.
3. In speaking about our district high school graduations, Mrs. Karin Freeman quoted Principal Dave Flynn who said the ceremonies had “so much positive energy.” Mrs. Freeman agreed, indicating they were very well done. Mrs. Freeman was pleased to have attended the Memorial Day Ceremony at Valencia High School as well as the Yorba Linda City Council meeting at which our Gold Ribbon Schools were honored. She also expressed appreciation to everyone who contributed to the end-of-the-year activities including the budget and the LCAP and congratulated them for a job well done. In conclusion, Mrs. Freeman shared an article from the October 22, 1987 edition of

BOARD REPORT, Continued

the *Orange County Register* which indicated the Valencia High School auditorium may soon be renovated. The District is now on the cusp of Phase III of that process.

- 4. Mrs. Judi Carmona shared that she has so enjoyed helping with the Second Harvest Food Bank at Topaz Elementary School, mentioning in particular that she and Mrs. Downey had distributed clothing, books, and stuffed animals at the event. They are already collecting bags of donated items for distribution this next year at Topaz and Melrose Elementary Schools. Mrs. Carol Downey expressed appreciation to Mrs. Carmona for her tireless efforts in gathering donated items for distribution at the Second Harvest Food Bank events. In conclusion, Mrs. Carmona indicated she had attended the recent Gold Ribbon Award recognition event in San Diego and added that she is incredibly proud of administrators at the schools and in our district.
- 5. Mr. Eric Padget spoke briefly about the presentation of challenge coins to the district's graduates going into the military and shared how moving these presentations were. He added that the graduation ceremonies were tasteful, thoughtful and very memorable. Well done to all who had a part in preparing for these events.

ADJOURNMENT

Mr. Eric Padget, President, adjourned the June 23, 2015 meeting of the Board of Education at 8:12 p.m. in gratitude for the service of Mrs. Jayne Christakos, Assistant Superintendent of Business Services, over the past three years.

Action: Carried
Ayes: 5
Noes: 0

Motion: Mr. Eric Padget
Second: Mrs. Judi Carmona

NEXT SCHEDULED MEETING

July 13, 2015 (Closed Session Only)
July 14, 2015

INDEPENDENT CONTRACTOR AGREEMENTS – BUSINESS SERVICES

Alternative Options Provide counseling services to student # 44848. Contract period July 1, 2015 through June 30, 2016.

General Liability Fund (70/82) NTE \$600

NOTICES OF COMPLETION

<u>P.O. Number</u>	<u>Contractor</u>	<u>Project</u>
507162	Hardy & Harper, Inc.	Valencia High School Bid No. 214-05 Concrete/Masonry/Earthmoving/Grading Unit Bid Sidewalk Replacement Project
506234	Fieldturf USA, Inc.	Valencia High School Purchase of Synthetic Grass Products

**PLACENTIA - YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 28
RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS OF FUND MONEYS**

ON MOTION of Member Carol Downey seconded by Member Karin Freeman the following resolution is hereby adopted:

WHEREAS, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Placentia-Yorba Linda Unified School District, in accordance with the provisions of Education Code section 42603 adopts the following authorization for fiscal year 2015-2016 to temporarily transfer moneys between funds.

PASSED AND ADOPTED by the Governing Board on June 23, 2015, by the following vote:

- AYES: Eric Padget, Judi Carmona, Karin Freeman, Carol Downey, Carrie Buck
- NOES: None
- ABSENT: None
- ABSTAINED: None

I, Doug Domene, Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, California, do hereby certify that the above and foregoing Resolution No.28 was duly and regularly adopted by said Board at a regular meeting thereof held on the 23rd day of June 2015, and passed by a unanimous vote of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 23rd day of June, 2015.

Doug Domene
Secretary to Board of Education

CONSULTANT SERVICES AGREEMENTS - MAINTENANCE AND FACILITIES DEPARTMENT

- 1. Studio + Architecture Approve Consultant Services Agreement for various architectural services on various projects. Contract No. 1415-23. Contract period June 24, 2015 through June 30, 2016.

General Fund (01) \$ 15,000
Capital Facilities Fund (25)
State Facilities Fund (39)
Special Reserve Fund (40)
Community Facility Development Fund (91)

- 2. AMEC Foster Wheeler Approve Consultant Services Agreement for preparation of Storm Water Pollution Prevention Plan (SWPPP) and Monitoring Implementation Plan (MIP) per the new State Water Resources Control Board (SWRCB) Industrial Activities Storm Water General Permit. Contract No. 1415-26.

General Fund (01) \$ 3,145

EXTENSION OF TIME FOR VARIOUS CONTRACT SERVICES

Vendor Name	Amendment No.	Contract No.	Project Number	Purchase Order	New Contract End Date
School Facility Consultants	2	1213-32	GPS-9553	307481	6/30/2016
Higginson & Cartozian Architects, Inc.	3	1213-12	WAG-9718-9305-000	304257	6/30/2016
WLC Architects, Inc.	2	1314-15	VHS-9224-9314-000	404368	6/30/2016
Public Economics, Inc.	1	1415-05	Fiscal Services	504160	6/30/2016

INDEPENDENT CONTRACTOR AGREEMENTS – EDUCATIONAL SERVICES

1. Laura's House
Presenter of group therapy, anger management and coping skills services for students at El Camino High School, March 10 – May 11, 2015; budgeted categorical funds, NTE \$2,400.
2. Suzanna Galvan
To provide Communication Access Real-time Translation (CART) services for special education student #361, July 1, 2015 – June 30, 2016; budgeted special education funds, NTE \$60,000.
3. Pathways 2 Speech
Provider of audio-verbal therapy sessions for special education students, July 1, 2015 – June 30, 2016; budgeted special education funds, NTE \$22,000.
4. University Training Center, Inc.
Presenter of cardiopulmonary resuscitation (CPR) and first aid training classes for coaches, August 4, 2015 - June 7, 2016; budgeted general funds, NTE \$5,000.
5. Hanover Research
Provider of research services on any topic at district's request, August 21, 2015 – August 20, 2016; budgeted general funds, NTE \$39,425.
6. Fibonacci Academy of Art
Provider of student art assemblies and workshops for Morse Elementary School, October 15, 2015 – January 15, 2016; budgeted gift funds, NTE \$1,998.
7. The Imagination Machine
Presenter of creative writing assemblies for elementary and/or middle schools as requested by school site, September 1, 2015 – June 16, 2016; budgeted gift funds, NTE \$5,000 per school site.

SPECIAL EDUCATION CONTRACTS

1. Provo Canyon School Master Contract for Nonpublic, Nonsectarian School/Agency Services from May 1 – June 30, 2015; budgeted special education funds, NTE \$16,850.
2. Red Rock Canyon School Master Contract for Nonpublic, Nonsectarian School/Agency Services from May 1 – June 30, 2015; budgeted special education funds, NTE \$17,512.
3. Seneca Family of Agencies Master Contract for Nonpublic, Nonsectarian School/Agency Services from May 1 – June 30, 2015; budgeted special education funds, NTE \$3,000.
4. Approach Learning & Assessment Centers, Inc.
Olive Crest Academy Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2015 – June 30, 2016; budgeted special education funds, NTE \$98,000.
5. E.C.E. 4autism Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2015 - June 30, 2016; budgeted special education funds, NTE \$5,000.
6. The Mardan Foundation of Educational Therapy, Inc. Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2015 – June 30, 2016; budgeted special education funds, NTE \$36,000.
7. Provo Canyon School Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2015 – June 30, 2016; budgeted special education funds, NTE \$121,000.
8. Red Rock Canyon School Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2015 – June 30, 2016; budgeted special education funds, NTE \$125,000.
9. Seneca Family of Agencies Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2015 – June 30, 2016; budgeted special education funds, NTE \$3,000.

CAHSEE WAIVERS

<u>School</u>	<u>Student ID #</u>	<u>Area of CAHSEE to be Waived</u>	<u>Score Achieved w/Modifications</u>	<u>Teacher</u>	<u>Date of CAHSEE</u>
El Dorado HS	700370	ELA	357	W. Johnson	3/1/2015
El Dorado HS	42006	Math	362	M. Willert	11/1/2015
El Dorado HS	253079	ELA	376	M. Pederson	11/1/2015
El Dorado HS	53303	Math	353	M. Willert	11/1/2013
Valencia HS	30449	Math	366	J. Lay	11/1/2014
Valencia HS	22014	Math	353	J. Lay	11/1/2014
Valencia HS	21614	ELA	358	K. Orme	2/1/2015
Valencia HS	23346	Math/ELA	393 357	M. Lentz	3/1/2015 & 2/1/2014
Valencia HS	53341	Math	395	M. Lentz	3/1/2015
Valencia HS	600145	Math	356	M. Lentz	5/1/2015
Valencia HS	25576	Math	350	D. Thompson- Becker	2/1/2014
Valencia HS	62156	Math/ELA	356 350	M. Lentz	2/3/2015 & 11/5/2014

Placentia-Yorba Linda Unified School District

**RESOLUTION NO. 30
OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT GOVERNING BOARD
DETERMINING STEPS TO ENSURE AVAILABILITY OF TEXTBOOKS AND INSTRUCTIONAL
MATERIALS FOR 2015 - 2016**

WHEREAS, Education Code Section 60119 establishes steps and procedures to ensure the availability of textbooks and instructional materials in order to be eligible to receive funds for that purpose, and;

WHEREAS, the procedures require that school districts take appropriate action to ensure the availability of textbooks and instructional materials on a yearly basis, and;

WHEREAS, pursuant to Education Code Sections 60119 and 60422(b), the Board is required to hold a public hearing to encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and;

WHEREAS, the Board is required to provide 10 days' notice of the public hearing or hearings, and;

WHEREAS, the notice shall contain the time, place, and purpose of the hearing and be posted in three public places within the school district, and;

WHEREAS, the hearing shall be held at a time that will encourage the attendance of teachers and parents and guardians of pupils who attend the schools in the district and shall not take place during or immediately following school hours, and;

WHEREAS, the Governing Board of a school district, as part of the required hearing, shall also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board for those subjects, and;

WHEREAS, the Governing Board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in Grades 9-12, inclusive, and;

WHEREAS, a public hearing was held on June 23, 2015 and;

WHEREAS, the Board is required to make a determination as to whether each pupil in each school in the district has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board:

- (i) Mathematics
- (ii) Science
- (iii) History-social science
- (iv) English/language arts, including the English language development component of an adopted program
- (v) Visual and performing arts

NOW, THEREFORE BE IT RESOLVED, that the Governing Board makes the determination that each pupil of the district has available sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 in each subject listed above, consistent with the content and cycles of the curriculum framework adopted by the State Board and adopted by this Board in accordance with the procedures as established.

BE IT FURTHER RESOLVED, that for the 2015 – 2016 school year, the Placentia-Yorba Linda Unified School District will provide each pupil with sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 in each subject listed above, consistent with the content and consistent with the cycles and content of the curriculum framework adopted by the State Board for those subjects.

BE IT FURTHER RESOLVED, that for the 2015 – 2016 school year, the Placentia-Yorba Linda Unified School District will provide sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board, to each pupil enrolled in a foreign language or health course and that sufficient laboratory science equipment applicable to science laboratory courses offered in Grades 9 – 12, inclusive, is available to pupils.

AYES: Eric Padget, Judi Carmona, Karin Freeman, Carol Downey, Carrie Buck

NOES: None

ABSENT: None

STATE OF CALIFORNIA)
COUNTY OF ORANGE)

I hereby certify the foregoing Resolution was duly and regularly adopted by the Placentia-Yorba Linda Unified School District at a regular meeting of the said Board held at Orange County, California, on the 23rd day of June 2015.

ATTEST:

Eric Padget
Eric Padget, Board President

Doug Domene
Doug Domene, Secretary to the Board of Education

SCHOOL-SPONSORED FIELD TRIPS

1. Esperanza High School Men's and Women's Varsity Cross-Country
Mammoth Summer Camp, August 1 – 8, 2015 in
Mammoth Lakes, California.

2. Valencia High School Big Bear Running Camp, August 9 – 12, 2015 in Big
Bear, California.

3. Yorba Linda High School La Jolla Coastal Classic Volleyball Tournament,
September 25 – 26, 2015 in San Diego, California.

GIFTS

1. Checks totaling the amount of \$2,480 from EG LLC to be used for materials and supplies for the Adult Transition program.
2. Checks totaling the amount of \$2,004 from Bryant Ranch PTA to be used for field trip transportation expenses for Bryant Ranch Elementary School.
3. Check in the amount of \$150 from World Martial Arts to be used for materials and supplies at Bryant Ranch Elementary School.
4. Check in the amount of \$100 from Melissa Khazanedar to be used for materials and supplies at Esperanza High School.
5. Thirty-one hardbound books, 249 paperback books, various compact and digital disks, and cassette tape sets from Mr. and Mrs. Shah to be used in the library at Esperanza High School.
6. Check in the amount of \$200 from United Way Silicon Valley to be used for instructional supplies at Fairmont Elementary School.
7. Checks totaling the amount of \$754 from Fairmont PTA to be used for field trip transportation expenses for Fairmont Elementary School.
8. Check in the amount of \$121.56 from United Way, Inc. to be used for instructional supplies at George Key School.
9. Check in the amount of \$108 from Holiday Skate Center to be used for books and reference materials at Glenview Elementary School.
10. Checks totaling the amount of \$4,250.78 from Kraemer Middle School PTA to be used for field trip transportation expenses for Kraemer Middle School.
11. Checks totaling the amount of \$6,683.10 from Lakeview PTA to be used to purchase Chromebooks and black communication folders for Lakeview Elementary School.
12. Checks totaling the amount of \$6,450 from Linda Vista PTA to be used for assembly expenses and office materials and supplies at Linda Vista Elementary School.
13. Check in the amount of \$100 from Raytheon – Matching Gifts for Education Program to be used for office supplies at Mabel Paine Elementary School.
14. Checks totaling the amount of \$225 from Westat to be used for office supplies at Mabel Paine Elementary School.
15. Check in the amount of \$157.18 from an anonymous donor to be used for instructional supplies at Mabel Paine Elementary School.
16. Check in the amount of \$6,237 from Keith and Amy Holland to be used for fifth-grade field trip expenses for Mabel Paine Elementary School.
17. Check in the amount of \$10,000 from Honeywell International, Inc. to be used for instructional supplies at Travis Ranch Elementary School.
18. Check in the amount of \$396.48 from Wells Fargo Community Support Campaign to be used for instructional supplies at Travis Ranch Elementary School.
19. Checks totaling the amount of \$885 from Travis Ranch PTA to be used for field trip expenses and instructional materials for Travis Ranch Elementary School.
20. Checks totaling the amount of \$2,091 from Tynes PTA to be used for field trip and assembly expenses at Tynes Elementary School.
21. Check in the amount of \$1,000 from Walmart/Sam's Club to be used for the District's STEM Program.
22. A 3/4 AU violin donated by Carole Dovala to be used in the District's Elementary Music Program.

CLASSIFIED PERSONNEL REPORT

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Donna Brown	SPED Aide II	Linda Vista	06/12/15
Joanne Combs	School Secretary I	Glenview	07/07/15
Ma Yolanda Taylor	Food Svs Prog Coordinator	Nutrition Svs	08/17/15

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Sara Grandbouche	SPED Aide III	Tynes	06/12/15
Joanne Griego	Food Service Worker	Nutrition Svs	05/21/15
Sheri Hutcherson	Food Service Worker	Nutrition Svs	06/12/15
Mayra Ramirez	Food Service Worker	Nutrition Svs	05/29/15
MJ Swalley	SPED Aide I	Esperanza	05/29/15
Karie Talke	Health Clerk	Health Svs	05/21/15
Han Huynh Thacker	Child Care Teacher I	Child Care	06/23/15
Alec Vigil	SPED Aide II	Mabel Paine	05/07/15
Alyssa Wyley	Child Care Teacher I	Child Care	05/29/15

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Sandra Castillo	Child Care Teacher I	Brookhaven	06/01/15
Kerrie Fitzpatrick	Child Care Teacher I	Sierra Vista	05/18/15
Therese Franklin	Instructional Aide	Elem PE	06/01/15
Shanna Hart	SPED Aide II	Wagner	05/21/15
Kimberly McCoy	SPED Aide II	Travis Ranch MS	05/11/15
Kimberley O'Neill	SPED Aide III	Tynes	05/26/15
Katie Randolph	SPED Aide II	Mabel Paine	05/21/15
Linda Saouma	SPED Aide II	Wagner	05/20/15
Mila Thomas	Account Tech I	Fiscal Svs	06/17/15
Marcella Villegas	Child Care Teacher I	Golden	05/11/15
Majela Walker	SPED Aide II	Esperanza	05/11/15

<u>Termination</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
<u>Employee</u> Employee ID#8489	SPED Aide II	Abandonment of Position	05/14/15
Employee ID#8345	Clerk II	Medical Layoff	05/15/15

<u>Leave of Absence</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
<u>Employee</u> David Jackson	Bus Driver	Transportation	General	05/08/15-06/08/15
Regina McIntyre	SPED Aide I	Travis Ranch	General	05/13/15-05/15/15
Janina Schrecengost	SPED Aide III	Golden	General	08/03/15-08/14/15

<u>Change of Status</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
<u>Employee</u> Hillary Hovland	Child Care Teacher I	Child Care Lead Teacher	05/21/15
Janette Petersen	Food Service Worker	Sr Food Service Worker	05/26/15
Eloisa Tarin	Child Care Teacher-Wagner	Bilingual Clerk II-Topaz	05/18/15

<u>Working Out of Class</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
<u>Employee</u> Humberto Gomez	Grounds Equip Operator	Sprinkler Repair Wkr	04/01/15-06/30/15
Luis Gonzales	Grounds II	Equipment Operator	06/15/15-06/30/15
Brad Hall	Grounds II	Equipment Operator	06/15/15-06/30/15

Classification Change, from Range 16 to Range 23, per MOU, Effective: 05/06/15

<u>Employee</u>	<u>Site</u>
Debbie Barton	Van Buren
Linda Cagney	Sierra Vista/Topaz
Linda Cotta	Fairmont
Pamela DeJong	Mabel Paine/Rose
Gisela Dutton	Bryant Ranch
Gladys Fetter	Tynes
Jennifer Gathright,	Linda Vista/Morse
Elaine Herbert	Brookhaven/Glenknoll
Mark Proctor	Woodsboro
Reck LaMae	Melrose
Karen Salemi	Rio Vista
Erin Schriver	Travis Ranch
Amy Troup	Lakeview/Wagner
Laura Violett	Glenview/Ruby

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Erika Agraz	25	Student Support	George Key	03/28/15-06/12/15
Joel Alonso	82	Student Support	George Key	03/28/15-06/12/15
Anthony Antenucci	150	Auditorium Tech	Ed Svs	06/28/15-08/28/15
Edith Armenta	4	Field Trip Support	Brookhaven	05/22/15-05/22/15
Rosa Arriola	75	CELDT Testing	Ed Svs	07/31/15-08/31/15
Ana Baker	100	Translator/Interpreter	SPED	06/22/15-08/28/15
Dillon Bard	35	Student Support	Tynes	05/22/15-06/12/15
Dillon Bard	5	SPED Aide Training	SPED	01/27/15-01/28/15
Dillon Bard	5	Science Camp	Tynes	02/11/15-06/12/15
Rohini Bhakta	15	Interpreter/Translate	Various	04/17/15-06/12/15
Sandra Blumenkranz	5	SPED Aide III Train.	Tynes	05/20/15-05/21/15
Marta Bruguera-Zirkle	60	Student Support	Topaz	04/27/15-06/12/15
Marta Bruguera-Zirkle	60	Student Support	Topaz	05/22/15-06/12/15
Linda Buehler	50	Clerical Support	SPED	05/01/15-06/12/15
Tracy Bunce	3	ESY Meeting	Nutrition Svs	06/04/15-06/04/15
Israel Cervantes Jr	20	Warehouse Worker	Technology	05/08/15-06/30/15
Brett Chamley	100	Auditorium Tech	Ed Svs	07/01/15-06/30/16
Annabella Chang	75	CELDT Testing	Ed Svs	07/31/15-08/31/15
Julio Chavez	23	Student Support	George Key	03/28/15-06/12/15
Sandra Chavez	75	CELDT Testing	Ed Svs	07/31/15-08/31/15
Penney Christensen	5	SPED Aide III Train.	Tynes	05/20/15-05/21/15
Carol Coates	150	ESY Secretary	Mabel Paine	06/15/15-08/31/15
Frankie Correia	3	ESY Meeting	Nutrition Svs.	06/04/15-06/04/15
Linda Cotta	20	SBAC Testing	Fairmont	05/11/15-06/05/15
Linda Cotta	2	Translator	Fairmont	06/04/15-06/30/15
Gabriela Coughran	5	SPED Aide Training	SPED	01/27/15-01/28/15
Cheryl Danforth	250	Account Clerk I	Child Care	07/01/15-06/30/16
Carol Davis	25	Support RSP	Morse	05/15/15-06/12/15
Felicitas DeAnda	15	Child Care	Executive Svs	04/15/15-06/12/15
Yessica DePorter	15	Interpreter	SPED	04/15/15-06/12/15
Oneyda Diaz	3	Interpreter	SPED	04/30/15-06/12/15
Oneyda Diaz	10	Clerical Support	Wagner	05/01/15-06/18/15
Jefferey Dixon	5	SPED Aide Training	SPED	01/27/15-01/28/15
Kari Domene	16	Student Support	Fairmont	05/19/15-06/12/15

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective (Cont'd)</u>
Dayne Donnell	100	Auditorium Tech	Ed Svs	06/28/15-08/28/15
Catrina Eazell	5	Support PIP Prog	Rose Drive	05/15/15-06/12/15
Carole Eckenrode	3	SPED Prog Support	Golden	04/28/15-04/28/15
Teresa Eckert	7	Student Support	Golden	04/28/15-06/12/15
Karen Estabrook	8	Pro-Act "A" Training	SPED	05/05/15-05/06/15
Anita Etchegaray	10	Student Support	Golden	04/28/15-06/12/15
Armando Farias	30	Custodial/Graduation	Operations	06/09/15-06/12/15
Joanie Fillion	100	Clerk I	Business Svs	04/05/15-02/16/15
Joanie Fillion	250	Accnt Clerk Support	Child Care	07/01/15-06/30/16
Dorina Fregoso	10	Clerical Support	Rose Drive	06/01/15-06/30/15
Pamela Gagnon	18	Student Support	Golden	04/28/15-06/12/15
Ana Maria Garcia	98	Clerical Support	Topaz	05/19/15-06/30/15
Fernie Garcia	30	Custodial/Graduation	Operations	06/09/15-06/12/15
Tanya Garcia-Mancia	3	Student Support	Mabel Paine	05/29/15-06/12/15
Julie Gibson	3	Filing SES Tutoring	Kraemer	03/01/15-06/30/15
Eric Gulles	3	Campus Supv.	El Dorado	05/20/15-05/20/15
Leczi R. Gonzalez	3	Filing SES Tutoring	Tynes	03/01/15-06/30/15
Maria L. Gonzalez	60	Clerical Support	Topaz	05/19/15-06/30/15
Maria L. Gonzalez	3	Filing SES Tutoring	Topaz	03/01/15-06/30/15
Tracy Gonzalez	250	Account Clerk I	Child Care	07/01/15-06/30/16
Darcy Gregg	5	SPED Aide III Train.	Tynes	05/20/15-05/21/15
Laurene Grigory	25	Clerical Support	Mabel Paine	06/15/15-06/30/15
Michael Hanley	45	Student Support	Glenview	05/28/15-06/12/15
Megan Harry	3	Field Trip Support	Brookhaven	05/11/15-05/11/15
Freddie Hernandez	30	Custodial/Graduation	Operations	06/09/15-06/12/15
Sabra Hill	3	ESY Meeting	Nutrition Svs	06/04/15-06/04/15
Constance Hood	68	Clerical Support	Tynes	04/13/15-05/05/15
Constance Hood	64	Clerical Support	Ed Svs	05/01/15-05/22/15
Constance Hood	20	Clerk I	Tynes	06/01/15-07/01/15
Stephanie Inzunza	5	SPED Aide III Train.	Tynes	05/20/15-05/21/15
Matthew Jauriqui	150	Auditorium Tech	Ed Svs	06/28/15-08/28/15
Lori Klotzy	12	Student Support	Golden	04/28/15-06/12/15
Bernadette Kubota	28	Student Support	Golden	04/28/15-06/12/15
Mark Labastida	22	Student Support	Glenview	06/01/15-06/12/15
Margarita Larios	75	CELDT Testing	Ed Svs	07/31/15-08/31/15
Christy Lawyer	3	Negotiations	Personnel	06/03/15-06/30/15
Katia Leon-Murillo	100	Translator/Interpreter	SPED	06/22/15-08/28/15
Justin Lopez	25	At Risk Counseling	Esperanza	01/05/15-06/12/15
Eric Lowe	100	Auditorium Tech	Ed Svs	06/28/15-08/28/15
Guadalupe Lord	3	ESY Meeting	Nutrition Svs	06/04/15-06/04/15
Silvia Mac-Bentlez	75	CELDT Testing	Ed Svs	07/31/15-08/31/15
Maria Luna-Madrigal	100	Translator/Interpreter	SPED	06/22/15-08/28/15
Taryn Magdaleno	4	Training	SPED	01/27/15-01/28/15
Andrew Marshall	30	Custodial/Graduation	Operations	06/09/15-06/12/15
Cynthia Martin	4.5	SPED Aide III Train.	Tynes	05/20/15-05/21/15
Chris Mason	9	Student Support	SPED	04/14/15-04/16/15
Mathew Mason	42	Student Support	Glenview	04/30/12-06/12/15
Stacy Medeiros	68	Clerical Support	Tynes	04/13/15-05/05/15
Debbie Meyer	25	Student Support	SPED	04/20/15-06/12/15
Dago Mondaca	30	Custodial/Graduation	Operations	06/09/15-06/12/15
Lorelei Monterroso- Woodfill	5	SPED Aide III Train.	Tynes	05/20/15-05/21/15
Judy Monteverde	3	ESY Meeting	Nutrition Svs	06/04/15-06/04/15

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective (Cont'd)</u>
Dana Morgan	30	First Aid/CPR Train.	Health Svs	05/05/15-06/30/15
Nancy Mullen	150	ESY Secretary	Valencia	06/15/15-08/31/15
Lynne Munet	5	SPED Aide Training	SPED	01/27/15-01/28/15
John A. Ojeda	30	Custodial/Graduation	Operations	06/09/15-06/12/15
Ryan Osborn	5	SPED Aide Training	SPED	01/27/15-01/28/15
Blanca Patino	20	Child Care	Executive Svs	04/15/15-06/12/15
Emma Patino	100	Translator/Interpreter	SPED	06/22/15-08/28/15
David Perez	30	Custodial/Graduation	Operations	06/09/15-06/12/15
Laura Penner	5	Science Camp	Tynes	02/11/15-06/12/15
Herminia Perry	4	Classroom Support	Morse	05/05/15-06/12/15
Elizabeth Pillion	3	ESY Meeting	Nutrition Svs	06/04/15-06/04/15
Justine Pina	3	Filing SES Tutoring	Valadez	03/01/15-06/30/15
Leanabeth Plunkett	22	CAASPP Assistance	Kraemer	03/01/15-06/30/15
Michelle Ram-Botello	5	SPED Aide Training	SPED	01/27/15-01/28/15
Claudia Ramirez	160	Clerical Support	Ed Svs	05/18/15-06/30/15
Stephanie Ramirez	4	Field Trip Support	Brookhaven	05/22/15-05/22/15
Sylvia Ramirez- Cuesta	45	Clerical Support	Ed Svs	05/18/15-06/30/15
Sylvia Ramirez- Cuesta	100	Translator/Interpreter	SPED	06/22/15-08/28/15
Sylvia Ramirez- Cuesta	30	Interpreter	SPED	04/15/15-06/12/15
Pamela Reichenecker	100	Handicap Technician	SPED	06/22/15-07/23/15
Jacqueline Roberts	30	Clerk I	Ed Svs	07/01/15-08/01/15
Jacqueline Roberts	30	CAASPP Testing	YLMS	04/01/15-06/30/15
Eva Rodriguez	150	ESY Secretary	Tynes	06/15/15-08/31/15
Georgiana Ruzicka	20	Clerical Support	Wagner	04/10/15-06/30/15
Asmita Savalia	3	ESY Meeting	Nutrition Svs	06/04/15-06/04/15
Danette Schroeder	250	Account Clerk I	Child Care	07/01/15-06/30/16
Leimomi Simpson	89	Student Needs	George Key	03/28/15-06/12/15
Sarah Soberanes	150	ESY Secretary	George Key	06/15/15-08/31/15
Poovamma Somaiah	130	Sr Food Svs Wkr	Nutrition Svs	06/22/15-07/23/15
Poovamma Somaiah	3	ESY Meeting	Nutrition Svs	06/04/15-06/04/15
Linda Struiksma	95	Student Support	YLMS	03/30/15-06/12/15
Joseph Suarez	20	Student Support	Fairmont	05/19/15-06/12/15
Susan Swinfard	3	Clerical Support	Melrose	03/01/15-06/30/15
John Texeira	20	Warehouse Worker	Ed Svs	05/11/15-06/30/15
Rochelle Thompson	3	ESY Meeting	Nutrition Svs	06/04/15-06/04/15
Steven Tovar	30	Custodial/Graduation	Operations	06/09/15-06/12/15
Katherine Vargas- Limon	60	Student Support	SPED	06/01/15-06/12/15
Katherine Vargas- Limon	70	Student Support	SPED	05/01/15-06/12/15
Ian Volker	50	Student Support	George Key	03/28/15-06/12/15
Kristina Waters	12	Student Support	Fairmont	04/22/15-05/14/15
Lindsey Watson	5	SPED Aide Training	SPED	01/27/15-01/28/15
Lily Weissenbach	3	Clerical Support	Rio Vista	03/01/15-06/30/15
Lily Weissenbach	60	Clerk I-ELD Summer	Ed Svs	
Darla Welty	84	Student Support	El Dorado	04/30/15-06/12/15
Nicole Wessel	100	Auditorium Tech	Ed Svs	07/01/15-06/30/16
Yolanda Wheat	3	Clerical Support	Ruby Drive	03/01/15-06/30/15
Joseph Winter	7	Student Support	Golden	04/28/15-06/12/15

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective (Cont'd)</u>
Elizabeth Woodling	4	Student Support	El Dorado	05/22/15-06/12/15
Michelle Yurina	75	Student Support	Golden	04/28/15-06/12/15

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
James Anderson	Campus Supervisor	Esperanza	09/02/14-06/12/15
Djoaine Asis	SPED Aide I/II/III	Various	05/05/15-06/12/15
Kay Bradley	Clerk/Secretary	Maintenance	05/12/15-06/30/15
Denise Broadwater	Secretary/Clerk I	Glenknoll	05/15/15-06/30/15
Angela Burton	Bus Driver	Transportation	05/21/15-06/30/15
Wendy Canfield	Librarian	Sierra Vista	05/05/15-06/12/15
Janice Chang	SPED Aide I/II	Various	05/18/15-06/12/15
Cameron Curtis	SPED Aide I/II	Various	05/05/15-06/12/15
Sheila Dancy	SPED Aide I/II	Various	05/18/15-06/12/15
Dayna Esquivel	Clerk I	Sierra Vista	05/05/15-06/12/15
Engy Fam	SPED Aide I/II	Various	04/28/15-06/12/15
Therese Franklin	Instructional Aide	Elementary PE	06/01/15-06/30/15
Amanda Gaskin	SPED Aide I/II	Various	04/28/15-06/12/15
Kristen Griffiths	SPED Aide I/II	Various	05/18/15-06/12/15
Robert Harmston	Inst. Aide – Elem PE	Various	03/23/15-06/12/15
Melanie Healy	SPED Aide I/II	Various	05/18/15-06/12/15
Mathew Herman	SPED Aide I/II/III	Various	05/08/15-06/12/15
Lisa Horst	Bus Driver	Transportation	04/23/15-06/30/15
Paul Infante	Custodian	Operations	05/16/15-06/30/15
Fei Kanoholani	Interpreter	Mabel Paine	03/25/15-06/13/15
Karri Krie	Sr. School Secretary	Esperanza	06/01/15-06/15/15
Jessica Landry	SPED Aide I/II	Various	05/26/15-06/12/15
Katia Leon-Murillo	Clerk I	Melrose	05/01/15-06/12/15
Brenda Long	Instructional Aide	Fairmont	05/26/15-06/12/15
Brandi Macias	SPED Aide I/II	Various	04/28/15-06/12/15
Stacy Medieros	Clerk II	Tuffree	05/04/15-06/12/15
David Nakashima	Bus Driver	Transportation	04/23/15-06/30/15
Michael Newton	Custodian	Operations	05/16/15-06/30/15
Antonio Ortiz	Custodian	Operations	05/16/15-06/30/15
Jade Robinson	SPED Aide I/II	Various	04/28/15-06/12/15
Daniel Ross	SPED Aide I/II	Various	05/07/15-06/12/15
Amy Senna	SPED Aide I/II	Various	05/14/15-06/12/15
Cristina Steffe	SPED Aide I/II	Various	04/20/15-06/12/15
Dawn Tagalao	Clerk	Tuffree	05/11/15-06/12/15
Joanne Trejo	Bus Driver	Transportation	06/01/15-06/30/15
Richard Wagner	Inst. Aide-Elem PE	All Sites	05/05/15-06/30/15
Richard Wagner	SPED Aide I/II	Various	05/05/15-06/12/15
Darla Welty	Clerk II	Tuffree	05/14/15-06/12/15
Corrine Young	School Secretary II	YLMS	04/01/15-06/30/15

Transportation, ESY Bus Driver, 06/15/15-07/24/15

Char-lee Adams
 Jeff Begin
 Angela Burton
 Kenneth Deeth
 Lisa Horst
 David Nakashima
 Jonathan Perez

Transportation, ESY Bus Driver, 06/15/15-07/24/15 (Cont'd)

Manuel Ramos
 Paul Ramos
 Joanna Trejo

Nutrition Services, ESY Food Service Worker, 06/22/15-07/23/15

<u>Employee</u>	<u>Site</u>	<u>NTE Hours</u>
Tracy Bunce	George Key	40
Frankie Correia	Valencia	100
Sabra Hill	Mabel Paine	65
Judy Monteverde	Tynes	75
Elizabeth Pillion	Valencia	35
Rochelle Thompson	Valencia	60

Nutrition Services, ESY Substitute Food Service Worker, 06/22/15-07/23/15

Guadalupe Lord
 Asmita Savalia

Health Services, ESY Health Clerk, NTE 100 Hrs., 06/22/15-07/23/15

<u>Employee</u>	<u>Site</u>
Jennifer Beu	Valencia
Selina Brittain	Lakeview
Katia Leon-Murrillo	Mabel Paine
Dana Morgan	George Key
Yvonne Rangel	Tynes
Joyce Rich	Esperanza/Mabel Paine

Special Education, ESY SPED Aide I/II/III, NTE 100 Hrs., 6/22/15-07/23/15

Victoria Acosta
 Erika Agraz
 Adrianna Aguila
 Ellen Aguilar
 Jose Aldama
 Alessandra Alfaro
 Lorraine Allen
 Joel Alonso
 Adrianna Alonso
 Cristina Alvarez
 Carrie Araque
 Ruth Arizmendi
 Gayle Ashcraft
 Christina Bahra
 Brittney Barnes
 Jeanette Bell
 Shawnanne Belmont
 Garrett Bentley
 Shilpa Bhayya
 Daphne Blanco
 Keishia Brushwyler
 Kayla Cairns
 Linda Calvert
 Shari Cardinez
 Daoleung Channita
 Sarah Chansler

Special Education, ESY SPED Aide I/II/III, NTE 100 Hrs., 6/22/15-07/23/15 (Cont'd)

Julio Chavez
Mariah Chavez
Deann Chavez-Dixon
Bridgette Cloutier
Karine Cooke
Brian Cordova
Gabriele Coughran
Denise Coultrip
Rebecca Cruz
Brittany Daniel
Jacqueline Darling
Susan Davila
John Deacy
Oneyda Diaz
Jefferey Dixon
Christina Doeling
Kari Domene
Anna Egizii
Deborah English
Anita Etchegaray
Martha Fain
Ashley Falls
Damaris Falub
Cristine Falub
Janet Fears
Kerri Fordyce
Madeline Fox
Donna Galbreath
Terry Galvan
Tanya Garcia-Mancia
Jason Gerry
Rita Giehl
Eric Gilles
Edith Gonzalez
Wendy Grafton
Melissa Grajeda
Judy Haack
Megan Harry
Joanna Harvey
Shauna Hatzidakis
Matthew Hernandez
Sonia Herrington
Carmen Hilgenberg
Sean Hogan
Ellen Hotousiotis
Cheryl Hovenden
Jamie Lynne Hunt Parrent
Stephanie Inzunza
Karen Johnson
Richelle Jordan
Zenobia Kadhom
Barbara Kang-Finnegan
Joanna Keating-Velasco

Special Education, ESY SPED Aide I/II/III, NTE 100 Hrs., 6/22/15-07/23/15 (Cont'd)

Mary Kim
Lori Klotzly
Melanie Krumm
Mark Labastida
Anchao Lai
Jason Lander
Louise Leininger
Adele Lightfoot
Gail Lofdahl
Cynthia Lokey
Evelyn Lopez
Marisol Lopez
Deanna Loveland
Natalie Luna
Damien MacDonald
Taryn Magdaleno
Cynthia Martin
Kristen Mason
Christopher Mason
Matthew Mason
Fiona McCarthy
Heide Mc Cue
Cheryl Meeves
Diana Mendez
Erica Mendez
Lucia Mendoza
Laura Merica
Joseph Merrill
Deborah Meyer
Lorelei Monterroso Woodfill
Lynne Munet
Debbie Naval
Alicia Navarro
Amy Nelson
Suzanne Norton
Joan Okeefe
Heather Olson
Heather Osborn
Madhuri Padalkar
Eliana Padilla
Kyle Palow
Charisse Pandes
Bianca Pasillas
Laura Penner
Tracy Peterson
Brittany Pham
Gabriela Phipps
Susan Puch
Evan Quental
Maria Ramirez
Stephanie Ramirez
Soledad Resendiz
Yvette Reta

Special Education, ESY SPED Aide I/II/III, NTE 100 Hrs., 6/22/15-07/23/15 (Cont'd)

Sheila Richards
Janey Riech
Joshua Rogers
Leslee Rockwell
Joseph Rojas Granja
Marie Rosales
Laura Rutledge
Deana Sabo
Sally Sando
Maria Sandoval
Randi Sawyer
Christine Schiebeck
Janina Schrecengost
Kathy Seidel
Sandra Seneviratne
Melinda Shank
Cynthia Shepard
Christine Slovenec
Sandra Smith
Patricia Solorio-Cisneros
Rosalee Sparks
Theresa Stanford
Kerry Starkey
Cristina Steffe
Samantha Strahan
Linda Struiksma
Kayla Stubblefield
Joseph Suarez
Dawn Tagaloa
Karen Tapia
Jennifer Terry
Colleen Tolley
Ariana Torres-Vazquez
Patricia Trejo
Yajaira Uribe
Raphael Urrelo
Anna Valencia
Judy Valenti
Christina Vargas
Ramiro Vitela
Emily Vogt
Ali Volen
Ian Volker
Erika West-Hall
Morgan Williams
Karen Wolcott
Amy Wood
Elizabeth Woodling
Laura Woolard
Tina Zaldatte

Special Education, ESY Bus Attendant, NTE 140 Hrs., 06/22/15-07/23/15

Maria Andrade
 Dillon Bard
 Ana Garcia
 Crystal Lopez
 Susan Merenyi
 Antoinette Ries
 Eva Sierra
 Leimomi Simpson
 Silvia Tovar
 Sonia Tovar

Special Education, ESY Campus Supervisor, NTE 100 Hrs., 06/22/15-07/23/15

Jesse Camarena
 Chris Mendez

Special Education, ESY SLPA, NTE 100 Hrs., 06/22/15-07/23/15

Laura Eckert
 Aimee Foscante-Gwatney
 Randy Hoskins
 Jazmin Paez
 Esmerita Palafox

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Hailey Altamirano	Men's Track CIF	El Dorado	\$470.00	05/09/15-05/16/15
Rod Bagheri	Drama Coach	YLHS	\$1000.00	04/01/15-05/15/15
Ted Dickenson	Softball	Esperanza	\$2588.00	02/28/15-05/15/15
Jacob Gaumer	Men's Swimming CIF	El Dorado	\$456.00	05/09/15-05/16/15
Jacob Gaumer	Men's Swimming	El Dorado	\$1050.00	04/01/15-05/08/15
Cami Iwata	Men's Volleyball CIF	El Dorado	\$212.00	05/09/15-05/14/15
Brian Ransom	Wrestling CIF	YLHS	\$1592.00	02/04/15-03/30/15
Bryan Swarm	Hd Men's Swimming CIF	El Dorado	\$582.00	05/09/15-05/16/15
Henry Valiente	Hd Men's Volleyball CIF	El Dorado	\$275.00	05/09/15-05/14/15

Booster/ASB Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Andrew Alvarado	Event Supervision	YLHS	\$500.00	05/01/15-06/30/15
Allison Burns	Women's Basketball	YLHS	\$1500.00	02/28/15-05/15/15
David Diaz	Women's Soccer	El Dorado	\$2000.00	01/09/15-02/13/15
Rob Fisher	Men's Soccer	El Dorado	\$1100.00	02/15/15-05/15/15
Julio Galvin	Women's Basketball	YLHS	\$2000.00	02/28/15-05/15/15
Ryan Hilts	Men's Volleyball	YLHS	\$2353.00	04/30/15-05/15/15
Connor Jones	Baseball	YLHS	\$2000.00	02/28/15-05/15/15
Steve McManus	Hd Men's Soccer	El Dorado	\$1650.00	02/15/15-05/15/15
Ivana Mrkonjic	Speech & Debate	YLHS	\$300.00	04/16/15-04/20/15
Justin Pearce	Speech & Debate	YLHS	\$300.00	04/16/15-04/20/15
Jaclyn Pena	Dance	Kraemer	\$678.00	05/31/15-06/30/15
William Truong	Track	Esperanza	\$1200.00	02/28/15-05/08/15
Jonathan Viramontes	Baseball	El Dorado	\$1500.00	02/28/15-05/15/15

Summer Sports Camps, NTE \$5400.00, 06/13/15-09/08/15

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>
Mario Acosta	El Dorado	Football
Hailey Altamirano	El Dorado	Women's Basketball
Devon Ames	Valencia	Men's Waterpolo/Swim
Bryan Anderson	El Dorado	Football
James Anderson	Esperanza	Men's Volleyball
Matthew Anderson	YLHS	Men's Lacrosse
Steven Bambauer	Esperanza	Tennis
Steven Bambauer	Esperanza	Women's Basketball
Craig Barkley	Esperanza	Football
Marty Berson	El Dorado	Baseball
Deep Bhavsar	Valencia	Men's Basketball
Edward Bittner	Esperanza	Dance
Kathryn Bowers	El Dorado	Cheer & Song
Liam Brader	El Dorado	Men's Soccer
Sarah Brevig	El Dorado	Cheer & Song
Tara Brooks	El Dorado	Women's Volleyball
Britney Brown	El Dorado	Women's Volleyball
Jarrold Bruce	Esperanza	Baseball
Haylee Byrne	El Dorado	Women's Basketball
Isaac Chang	El Dorado	Football
Nicholas Chavez	El Dorado	Baseball
Anthony Colacion	Esperanza	Football
Cory Conners	El Dorado	Football
Brooke Cooper	El Dorado	Cheer & Song
Luis Cruz	Esperanza	Football
David Cummings	Esperanza	Men's X-Country
Eric DeBoard	El Dorado	Men's/Women's Tennis
Nelson DeDios	Valencia	Cheer & Song
Ben DiBuono	YLHS	Men's Lacrosse
Jesse Escalante	Valencia	Men's Soccer
Christine Farrell	YLHS	Softball
Robbie Fisher	El Dorado	Men's Soccer
Cory Fitch	YLHS	Men's Lacrosse
Andrew Fonseca	Valencia	Men's Volleyball
Eduasyr Garcia	Valencia	Women's X-Country
Dan Gardner	Esperanza	Men's Basketball
Jacob Gaumer	El Dorado	Aquatics
Keith Ginter	Valencia	Baseball
Andrew Gregory	YLHS	Men's Lacrosse
Tiffany Guy	Valencia	Cheer & Song
Conan Hawkins	Esperanza	Women's Soccer
Conan Hawkins	Esperanza	Men's Soccer
Vodak Hawkins	Esperanza	Men's Soccer
Vodak Hawkins	Esperanza	Women's Soccer
Vodak Hawkins	Esperanza	Football
Hugo Hernandez	Valencia	Men's Basketball
Christian Holiday	Esperanza	Wrestling
Darryl Holiday	Esperanza	Wrestling
Steve Hoyt	El Dorado	Football
Cami Iwata	El Dorado	Men's Volleyball
Jake Johnson	Esperanza	Men's Basketball
Kiley Kendall	Valencia	Women's Swimming

Summer Sports Camps, NTE \$5400.00, 06/13/15-09/08/15 (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>
Brady Killion	Esperanza	Football
Nathan Kofman	Valencia	Women's Volleyball
Joshua Linen	Valencia	Men's X-Country
Frank Lopez	Valencia	Women's Basketball
Matthew Lowenstein	Esperanza	Baseball
Christian Lozan	El Dorado	Football
Steven McManus	El Dorado	Men's Soccer
Victor Magana	Esperanza	Men's Basketball
Kirsten McMillian	Valencia	Women's Volleyball
Mark Miller	Esperanza	Football
Albert Miranda	Esperanza	Football
Michelle Munoz	Valencia	Men's Waterpolo/Swim
Mark Murphy	YLHS	Softball
Mark Naslund	El Dorado	Men's/Women's Tennis
Alejandra Nunez	Valencia	Women's Soccer
Pegah Ostad- Hassan-Panjeh	El Dorado	Men's X-Country
Pegah Ostad- Hassan-Panjeh	El Dorado	Women's X-Country
Monica Pena	Valencia	Dance
Jim Petrossi	Esperanza	Women's Soccer
Kristen Prindible	Esperanza	Women's Soccer
David Quintero	Valencia	Wrestling
David Quintero	Valencia	Football
Angel Ramirez	El Dorado	Football
Kendall Reekstin	Valencia	Women's Soccer
Michelle Ritchey	El Dorado	Cheer & Song
Mike Rocha	Esperanza	Football
Edward Rubi	Esperanza	Baseball
Josh Rydbeck	Esperanza	Wrestling
David Salcido	Esperanza	Baseball
Kyle Selvig	Valencia	Men's Basketball
Johnathan Sheatz	El Dorado	Women's X-Country
Johnathan Sheatz	El Dorado	Men's X-Country
Eric Sproal	Esperanza	Football
Sarita Stamps	El Dorado	Women's Basketball
Lauren Stupin	Esperanza	Women's Soccer
Bryan Swarm	El Dorado	Aquatics
Adina Taul	El Dorado	Softball
Craig Tefertiller	El Dorado	Women's Volleyball
Kristen Tett	Esperanza	Dance
Steveann Thomas	Valencia	Women's Soccer
Noelle Thorne	Valencia	Women's Volleyball
Eric Torres	Valencia	Men's Dance/Hip Hop
David Trentine	Valencia	Baseball
William Truong	Esperanza	Track & Field
Henry Valiente	El Dorado	Men's Volleyball
James Valverde	Esperanza	Women's Basketball
Al Verdun	Esperanza	Baseball
Jonathan Viramontes	El Dorado	Baseball
Trevor Wada	YLHS	Men's Lacrosse
Kristen Wallin	El Dorado	Cheer & Song

Summer Sports Camps, NTE \$5400.00, 06/13/15-09/08/15 (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>
Allegra Weinstein	Esperanza	Women's Basketball
Peter Yatar	El Dorado	Men's/Women's Tennis

Noon Duty Supervision, 2014-2015 SY

<u>Employee</u>	<u>Site</u>
Gina Arechiga	Brookhaven
Kathy Breaux	Brookhaven
Jill Bruce	Sierra Vista
Susan Downey	Brookhaven
Julie Gibson	Kraemer
Christina Luna	Brookhaven
Ana Moran-Rodriguez	Rio Vista
Sally Slate	Brookhaven
Patricia Stewart	Woodsboro

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs/Day, All Sites, 07/01/14-06/30/15

Sandra Castillo
 Kerrie Fitzpatrick
 Anthony Galea
 Arlene Ochoa
 Alyssa Wyley

CERTIFICATED PERSONNEL REPORT

Retirement

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Gloria Cohen	Teacher	Ruby Drive	06/13/15
Joel Godby	Teacher	George Key	06/13/15
Donna Knox	Teacher	B-Yorba	06/13/15
Rita Phillips	Teacher	Valencia	06/13/15

Resignation

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Sarah Herman	Teacher	Tuffree	05/18/15
Phillip Inzerillo	Teacher	El Dorado	06/13/15
Evguenia Zamorskaia	Teacher	Melrose	06/13/15

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Angel Browning	Autism Spec., 60%	Increase to 80%	08/27/15
Danielle Paris	Counselor, 100%	Decrease, 50%	2015-2016 SY

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Paige Dupont	Teacher	Esperanza	PDL/CFRA/FMLA	08/27/15-01/29/16
Rachel Moss	Teacher	Rio Vista	CFRA/FMLA	05/25/15-06/12/15
Jane Skoien	Speech Therapist	Spec. Ed.	Unpaid Leave	2015-2016 SY

Summer School

<u>Employee</u>	<u>Site</u>	<u>Duty</u>	<u>Hrly. Rate</u>	<u>Hours</u>	<u>Effective</u>
Laurel Estrada	Ed. Svs.	ELD Art Camp Coord	\$25	64	06/16/15-06/30/15
Laurel Estrada	Ed. Svs.	ELD Art Camp Coord	\$25	80	07/01/15-07/31/13
Jason Gray	Indep Study	Online Indep. Study	\$30	90	06/16/15-07/22/15
		Prep.	\$25	10	
Ashley Redfox	Sped. Ed.	August Preschool	\$30	23	08/03/15-08/20/15

Educational Services, Summer ELD Art Camp Professional Development, \$25/Hr., NTE 8 Hrs., 07/01/15-07/08/15

Ligia Alvarado-Stowell
 Kerry Archuleta
 Paige Donegan
 Shealee Dunavan
 Guillermina Flores-Magana
 Violet Hobbs
 Anne Marie Plascencia
 Meredith Reyes

Educational Services, Summer ELD Art Camp Professional Development, \$25/Hr., NTE 24 Hrs., 06/16/15-06/30/15

Ligia Alvarado-Stowell
 Kerry Archuleta
 Paige Donegan
 Shealee Dunavan
 Guillermina Flores-Magana
 Violet Hobbs

(Cont'd)

Educational Services, Summer ELD Art Camp Professional Development, \$25/Hr., NTE 24 Hrs., 06/16/15-06/30/15

Anne Marie Plascencia
Meredith Reyes

Educational Services, Summer ELD Art Camp, \$30/Hrs., NTE 32 Hrs., 07/13/15-07/23/15

Ligia Alvarado-Stowell
Kerry Archuleta
Paige Donegan
Shealee Dunavan
Guillermina Flores-Magana
Violet Hobbs
Anne Marie Plascencia
Meredith Reyes

Educational Services, Summer Math Intervention, Instruction \$30/Hrs., NTE 100 Hrs., Prep., \$25/Hr., NTE 10 Hrs., 06/22/15-07/23/15

Laura Osuna-Meza
Rebehak Smith

Special Education, Summer Session Adaptive PE, Instruction \$30/Hr., NTE 6 Hrs., Prep., \$25/Hr., NTE 8 Hrs., 06/22/15-07/23/15

Kimberly Cox
Gregg Haskell
Carol Hoglebe
Leslie Kirui
Wendy McGinnis
Barbara Slater

Special Education, Summer Session School Nurse, Instruction \$30/Hr., NTE 6 Hrs., Prep., \$25/Hr., NTE 8 Hrs., 06/22/15-07/23/15

Michelle DeHaven
Shari Dunn

Special Education, Summer Session Substitutes, Instruction, \$30/Hr., NTE 6 Hrs., 06/22/15-07/23/15

Sara Belsey
Kathy Burrows
Teresa Fisher
Carol Hoglebe
John Silvius
Kelly Smith
Toya Toran
Dan Velez
Susan Vopat

Special Education, Summer Session, Instruction, \$30/Hr., NTE 6 Hrs., Prep., \$25/Hr., NTE 8 Hrs., 06/22/15-07/23/15

Danielle Alvarado
Marilee Boese
Meghan Briggs
Donna Brothers
Linda Brown
Jill Callahan

(Cont'd)

Special Education, Summer Session, Instruction, \$30/Hr., NTE 6 Hrs., Prep., \$25/Hr., NTE 8 Hrs.,

06/22/15-07/23/15

Michele Cardenas
April Chaney
Huong Chang
Maria Cid Tanco
Katherine Crayne
Sherry De Friese
Shannon Disbrow
Kathy Eidson
Richard Flamson
Elizabeth Fox
Michelle Frost
Roger Galvan
Vicky Garcia
Katherine Gleason
Magaly Godbout
Sara Grandbouche
William Greenfield
Sarah Hardenburg
Will Johnson
Alesa Kerr
Janice Kishiyama
Amy Larsen
Jeff Larson
Alexis Laythe
Robert Lexin
Carol Lovato
Kimm Madison
Janet Martin
Bryan McRae
Dawn Mercado
Lena Miller
Kelly Moreno
Randi Morgan
Nikko Mostajo
Colleen Murphy
Jodi Nakamoto
Kim O'Connell
Jennifer O'Rourke
Brieanna Patriquin
Jenny Perez
Karen Platow-Juergens
Jamie Randall
Ashley Redfox
Rocio Reyes
Lena Rodriguez
Mike Sayre
Jacquelyn Schroeder
Steve Settle
Ryan Shaw
Donna Simester
Izabelle Slupski

(Cont'd)

Special Education, Summer Session, Instruction, \$30/Hr., NTE 6 Hrs., Prep., \$25/Hr., NTE 8 Hrs., 06/22/15-07/23/15

Naomi Taber
 Mark Ukes
 Dinah Vigil
 Elaine Weng

Special Education, Summer Session, Speech & Language Spec., Instruction, \$30/Hr., NTE 6 Hrs., Prep., \$25/Hr., NTE 8 Hrs., 06/22/15-07/23/15

Traci Harris
 Jayme McLeish

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly. Rate</u>	<u>Hours</u>	<u>Effective</u>
Michelle Anderson	Mabel Paine	Math Training	\$25	6	05/11/15-05/11/15
Nathaniel Babcock	Fairmont	Curr. Planning	\$25	40	05/06/15-06/30/15
Nathaniel Babcock	Fairmont	Curr. Planning	\$25	40	07/01/15-06/30/16
Richard Cadra	YLHS	Lunch Supv. Sub.	\$25	20	03/01/15-06/12/15
Xochitl	El Camino	Writing Perf. Task	\$25	3	05/08/15-05/08/15
	Dachenhausen	Grading			
Rogelio Galvan	Spec. Ed.	Home Instruction	\$27	5/Wk	09/03/15-10/31/15
Rogelio Galvan	Sped. Ed.	Home Instruction	\$27	5/Wk	04/15/15-06/30/15
Christina Hansen	El Dorado	Classroom Support	\$27	1	04/13/15-04/14/15
Chris Henry	Valencia	AVID Support	\$27	20	04/01/15-06/12/15
Theresa Hindman	Glenknoll	At Risk & EL Support	\$27	12	05/21/15-06/12/15
Jacqueline Jenkins	Mabel Paine	Next Generation	\$25	6	05/08/15-05/08/15
		Science Standards			
Alesa Kerr	Mabel Paine	CAA Tutorial	\$25	1	04/01/15-06/10/15
Janice Kishiyama	Fairmont	CAA Training	\$25	1	04/20/15-04/20/14
Hanna Krach	Glenknoll	Tutor Prep Time	\$25	8	03/01/15-06/12/15
Gabriela Morales	Tynes	RTI Coverage	\$27	30	05/01/15-06/30/15
Maribel Nuno	Spec. Ed.	Home Instruction	\$27	2	05/27/15-06/12/15
Rosemary Pang	Van Buren	Intervention Support	\$25	10	05/20/15-06/12/15
Cozette Petitt	El Dorado	Saturday Work/Study	\$27	27	04/01/15-06/12/15
Leslie Poling	Valadez	After School Activity	\$25	25	05/15/15-06/12/15
Eric Samson	El Dorado	Classroom Support	\$27	1	04/13/15-04/14/15
Karen Skokan	Morse	SPSA Coord.	\$25	10	04/13/15-06/30/15
Leigh Ann Swarm	B-Yorba	Make-up Testing	\$25	10	05/19/15-06/01/15
Dion Taylor	YLMS	Supv. Summ. School	\$25	20	06/10/15-06/16/15
		for Success			
Lauren Thurston	Mabel Paine	Math Training	\$25	5	05/11/15-05/11/15

Educational Services, CAASPP Testing, \$25/Hr., 03/01/15-06/30/15

<u>Employee</u>	<u>NTE Hours</u>
Tammie Aho	30
Bertha Alba	6
Michelle Anderson	6
Jacqueline Bartak- Jenkins	19
Gina Beelner	41
Letitia Bernstein	20
Stephanie Brock	46
Blanca Gibbons	5

Educational Services, CAASPP Testing, \$25/Hr., 03/01/15-06/30/15 (Cont'd)

<u>Employee</u>	<u>NTE Hours</u>
David Gonzalez	9
Patricia Johnson	33
Erin Koss	2
Jennifer Luchesi	3
Lynette Parelli	6
Jennifer Raya	25
Karen Sieper	46
Lisa Smith	10
Stephanie Valdez-	20
Schrader	
Katherine Visconti	15
Mary Volland-	41
Chapluk	
Shelley Waldrup	22

Educational Services, High School Eng. Lang. Arts Planning, \$25/Hr., NTE 2 Hrs., 05/21/15-06/04/15

Tiffany Badger
 Loree Begin
 Christine Bonner
 Meghann Callaghan
 Meredith Castro
 Xochitl Dachenhausen
 Helen Diavatis
 Phyllis Lansley
 Mavis Nam
 Steve Nordwick
 Kim Peck
 Teresa Sherman
 Stacy Shube
 Tammy Smith
 Valerie Steinbergs
 Donna Thompson-Becker
 Timothy Tivenan
 Julie Walker

Educational Services, Language Arts Lead Teacher Mtg., \$25/Hr., NTE 1 Hr., 05/27/15

Nadine Elwood
 Jodeen Stark

Educational Services, McKinney Vento Tutoring, \$27/Hr., NTE 5 Hrs., 02/01/15-06/12/15

Stephanie Brock
 Russell Klinger

Educational Services, Middle School Eng. Lang. Arts Planning, \$25/Hr., NTE 2 Hrs., 05/21/15-06/04/15

Cameron Castaneda
 Keith Kish
 Erika Mayer
 Laura Moody
 Kimberly Schultz
 Candace Tingley
 Shane Twamley

Educational Services, High School Performance Task Scoring, \$25/Hr., 05/08/15-05/30/15

<u>Employee</u>	<u>NTE Hours</u>
Tiffany Badger	5
Nadine Elwood	15
Kathleen Owens	15
Kim Peck	10
Cozette Pettitt	10
Amanda Wolf	15
Brian Wolf	15

Educational Services, Math Spring Training, \$25/Hr., 05/18/15

<u>Employee</u>	<u>NTE Hours</u>
David Gonzalez	1
Nathan Yu	3

Executive Services, Parent University, Instruction \$27/Hr., Prep., \$25/Hr., 01/02/15-06/15/15

<u>Employee</u>	<u>NTE Hours</u>	<u>Prep</u>
Brandon Frank	2	
Catheen LaBare	6	2
Clarivel Munoz	4	2
Mark Stanley	5	

Executive Services, Saturday School Program, Instruction \$27/Hr., Prep., \$25/Hr., 2014-2015 SY

<u>Employee</u>	<u>NTE Hours</u>	<u>Prep</u>	<u>Site</u>
Cynthia Alvarez	8		Melrose
Jeff Bailey	8		YLHS
Kelly Buchan	4	2	YLHS
Shealee Dunavan	8	4	Melrose
Andrew Gonzalez	4	2	Kraemer
Cory Anne Johnston	8	4	Melrose
Rufida Leppert	8	4	Golden
Beth Mazurier	12	6	Exec. Svs.
Danny Ortega	4	2	Kraemer
Kevin Shanahan	4		B-Yorba
Desiree St. Amant	12	6	Exec. Svs.
Rosina Talamantes	4	2	Kraemer

Kraemer, After School Detention, \$25/Hr., NTE 5 Hrs., 2014-2015 SY

Catheen LaBare
Kathleen Smith

Tynes, Professional Development, \$25/Hr., NTE 10 Hrs., 09/02/14-06/12/15

Pauline Gibson-Tobin
Janelle Gullotti
Susan Houpt

Yorba Linda MS, Summer School for Success, \$27/Hr., NTE 8 Hrs., 06/15/15-06/16/15

Jodi Bonk
Nicole Davison
Staci Perez
Sara Johnson
Carolyn Zehner

StipendsDistrict Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Greg Beckman	El Dorado	Hd Women's Track CIF	\$963.00	05/09/15-05/23/15
Scott Boveia	El Dorado	Hd Women's Swimming CIF	\$582.00	05/09/15-05/16/15
Wayne Carlson	El Dorado	Hd Men's Golf CIF	\$257.00	05/09/15-05/11/15
John Cyrus	El Dorado	Hd Men's Tennis CIF	\$834.00	05/09/15-05/28/15
Sharon Farrell	YLHS	Hd Softball CIF	\$294.00	05/16/16-05/22/15
Brian Fortenbaugh	YLHS	Hd Wrestling CIF	\$2032.00	02/04/15-03/30/15
Dan Henshall	El Dorado	Women's Track CIF	\$705.00	05/09/15-05/23/15
Rey Lejano	YLHS	Hd Men's Tennis CIF	\$278.00	05/09/15-05/15/15
William M. Lucas	El Dorado	Hd Baseball CIF	\$588.00	05/16/15-05/29/15
Ryan Mounce	El Dorado	Men's Golf CIF	\$214.00	05/09/15-05/11/15
Jeff Picou	El Dorado	Baseball CIF	\$432.00	05/16/15-05/29/15
Dennis Riggs	YLHS	Hd Men's Gold	\$514.00	05/09/15-05/22/15
Mike Schreiber	YLHS	Hd Men's Lacrosse	\$251.00	05/16/15-05/22/15
Kevin Shanahan	YLHS	Men's Tennis	\$214.00	05/09/15-05/15/15
Charles Titus	El Dorado	Hd Men's Track CIF	\$642.00	05/09/15-05/16/15

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Zachary La Monda	El Dorado	Hd Football	\$4111.00	03/01/15-06/01/15

Special Education, Special Olympics, 2015-2016 SY

<u>Employee</u>	<u>NTE</u>
Leslie Kirui	\$1177.00-Assistant
Wendy McGinnis	\$2353.00-Head
Barbara Slater	\$1177.00-Assistant

Substitute Teachers

Mary Scott
 Laura Bellarose
 Allen Doty
 Julie Martinez
 Andrew Gonzalez
 Carla Martin

Summer Sports Camps, NTE \$5400.00, 06/13/15-09/08/15

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>
Erik Ambriz	Valencia	Baseball
Greg Beckman	El Dorado	Men's X-Country
Greg Beckman	El Dorado	Track
Greg Beckman	El Dorado	Women's X-Country
Scott Boveia	El Dorado	Aquatics
Gary Bowers	Esperanza	Football
Gary Bowers II	Esperanza	Football
Melissa Chavez	El Dorado	Softball
Mykaela Clemmer	El Dorado	Softball
Erik Cook	Valencia	Football
Erik Cook	Valencia	Men's Basketball
Erik Cook	Valencia	Baseball
Michael Curran	Esperanza	Football
Michael Curran	Esperanza	Baseball

Summer Sports Camps, NTE \$5400.00, 06/13/15-09/08/15 (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>
John Cyrus	El Dorado	Tennis
Sarah Davila	Valencia	Women's Swim
Sarah Davila	Valencia	Women's Waterpolo
Harry Dolen	Esperanza	Football
Sharon Farrell	YLHS	Softball
Brandon Frank	Valencia	Men's X-Country
Luis Garcia	Valencia	Football
Barrett Gardner	Valencia	Women's Soccer
Barrett Gardner	Valencia	Men's Soccer
John German	Valencia	Football
Jason Gray	Valencia	Football
Steve Gullotti	El Dorado	Athletic Director
Mark Hill	Esperanza	Men's Basketball
Krista Jones	El Dorado	Athletic Director
Ron Kasser	El Dorado	Women's Volleyball
John King	Esperanza	Men's Soccer
John King	Esperanza	Women's Soccer
Zachary La Monda	El Dorado	Football
Krystal Lee	Valencia	Women's Volleyball
Mike Lorge	Valencia	Men's Basketball
Mark Lovein	Esperanza	Men's Volleyball
William Lucas	El Dorado	Baseball
Matthew Mahoney	Valencia	Wrestling
Matthew Mahoney	Valencia	Football
Jason Marganian	Valencia	Men's Waterpolo/Swim
Mike Marrujo	Valencia	Football
Craig Matthews	Esperanza	Men's Basketball
Michael McCall	Valencia	Men's/Women's Tennis
Kevin McConnell	Valencia	Athletic Director
Gary Meek	Esperanza	Football
Gary Moore	Esperanza	Track & Field
Danny Ortega	Valencia	Men's Basketball
William Pendleton	Esperanza	Football
Frank Perez	Esperanza	Football
Robert J. Platt	YLHS	Athletic Director
Shawn Racobs	Valencia	Football
Tyler Rex	Esperanza	Men's Volleyball
Gerardo Rodriguez	Valencia	Wrestling
Michael Scheetz	Valencia	Football
Michael Schreiber	YLHS	Men's Lacrosse
Joseph Secoda	Valencia	Baseball
Mathew Slevcove	Esperanza	Athletic Director
Thomas Storing	Esperanza	Football
Paulo Sunia	Valencia	Football
Leonard Takahashi	Valencia	Men's Soccer
James Thorne	Valencia	Women's Volleyball
James Thorne	Valencia	Men's Volleyball
Charles Titus	El Dorado	Women's X-Country
Charles Titus	El Dorado	Track
Charles Titus	El Dorado	Men's C-Country
Lisa Tully	YLHS	Athletic Director
John Van Dam	Valencia	Football

Summer Sports Camps, NTE \$5400.00, 06/13/15-09/08/15 (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>
Matthew Vasquez	Valencia	Baseball
Keri Walters	Esperanza	Athletic Director
Keri Walters	Esperanza	Tennis
Dean Yoshimura	Valencia	Men's Basketball

Exhibit A

The PYLUSD ADVANTAGE

VISION

The Direction That Drives Us

We are committed to being a dynamic learning community that prepares each and every student for success now and in the future.

MISSION

The Reason We Exist

We hold high expectations for all students through rigorous and relevant educational experiences that challenge them to become responsible, ethical, and engaged citizens.

CORE VALUES

What We Stand For and Represent

Excellence:

We relentlessly pursue excellence in all academic and organizational endeavors.

Collaboration:

We work together with all members of our school community to ensure student success.

Integrity:

We foster relationships that promote respect, service, and honesty to ensure the well-being of all students.

Innovation:

We embrace a culture that celebrates ingenuity and inspires intellectual exploration.

FOCUS AREAS

How We Achieve Our Mission and Vision

Focus Area 1.0—Academic Achievement

Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.

Focus Area 2.0— Effective Instruction/Leadership

A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.

Focus Area 3.0— Engaged Community

Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents, as well as educational, business, and community partners.

Focus Area 4.0— Safe and Respectful Environment

A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.

Focus Area 5.0— Optimized Resources

A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

FOCUS AREA 1.0

ACADEMIC ACHIEVEMENT

Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.

Strategic Initiatives

- 1.1 Establish district-wide milestones at specific grade levels to serve as indicators of students' academic progress.
- 1.2 Establish and utilize district-wide assessment tools to monitor student progress and improve instruction.
- 1.3 Develop targeted learning goals for underperforming students in order to narrow the achievement gap.
- 1.4 Leverage available technology to maximize student collaboration, improve communication, inspire creativity, cultivate critical thinking, and expand learning beyond the classroom setting.
- 1.5 Expand availability of district-wide alternative educational opportunities in order to ensure all students graduate from high school.
- 1.6 Further develop strategies to provide students and parents with information and guidance necessary to be eligible to attend a four-year college or university.
- 1.7 Expand career and technical educational opportunities at all comprehensive and alternative secondary schools.
- 1.8 Expand programs and supports specific to the academic and language acquisition needs of English learners.
- 1.9 Establish targeted support for students with disabilities, students of poverty and foster youth.

FOCUS AREA 2.0

EFFECTIVE INSTRUCTION AND LEADERSHIP

A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our District.

Strategic Initiatives

- 2.1 Establish a three-year plan to fully implement the Common Core State Standards.
- 2.2 Ensure uniform implementation of district-wide initiatives including but not limited to:
 - Document Based Questioning (DBQ)
 - Step-Up-To-Writing
 - English Language Development Methods and Strategies
 - Response to Intervention (Rtl)
 - Cognitively Guided Instruction (CGI)
- 2.3 Provide continuous support and promote the use of interactive technology by staff in order to enhance student learning and engagement.
- 2.4 Develop and implement a comprehensive professional development plan for instructional leaders, teachers, and support staff.
- 2.5 Design evaluation tools for all employees that align with current professional standards.

FOCUS AREA 3.0

ENGAGED COMMUNITY

Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents, as well as educational, business, and community partners.

Strategic Initiatives

- 3.1 Expand leadership opportunities for students and encourage their participation in the decision-making process.
- 3.2 Create a comprehensive parent education program that provides essential tools to address today's dynamic and complex environment.
- 3.3 Utilize all available resources to communicate with district stakeholders and the community at-large.
- 3.4 Support student learning opportunities through the expansion of business and educational partnerships.
- 3.5 Examine current stakeholder survey instruments to ensure alignment with newly-adopted strategic plan.

FOCUS AREA 4.0

SAFE AND RESPECTFUL ENVIRONMENT

A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.

Strategic Initiatives

- 4.1 Establish and implement safety protocols at all school sites with input from school district leadership, public safety agencies, and the community.
- 4.2 Examine current discipline practices and develop alternatives to suspension as needed at all school levels.
- 4.3 Expand fresh and nutritious meal offerings that adhere to or exceed current state and federal guidelines.
- 4.4 Further develop student attendance initiatives with the goal of exceeding an annual 97% ADA rate.
- 4.5 Establish a comprehensive and engaging wellness program.
- 4.6 Continue to refine our district safety measures including bullying prevention programs.
- 4.7 Review and expand K-12 anti-drug/alcohol curriculum and delivery models.
- 4.8 Support student mental health needs through crisis counseling and other health-related services.

FOCUS AREA 5.0

OPTIMIZED RESOURCES

A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

Strategic Initiatives

- 5.1 Create a balanced budget aligned to the district vision, mission, and focus areas.
- 5.2 Develop and implement a Use of Facilities Master Plan to promote district facilities and maximize revenue potential.
- 5.3 Achieve greater efficiencies through sustainable efforts in building construction, energy and water conservation, reduced fuel consumption, and waste reduction.
- 5.4 Explore funding and business development opportunities in order to generate additional revenues to support student programs.
- 5.5 Refine business practices in support of district educational programs.
- 5.6 Improve data management systems to ensure integrity, increase efficiency, and improve access for all stakeholders.

BOARD POLICYPlacentia-Yorba Linda Unified School District

Students

5116 - BP

INTRADISTRICT SCHOOL CHOICE

The Placentia-Yorba Linda Unified School District Board of Education supports the concept of neighborhood schools and, to that end, has established attendance boundaries which are designed to promote the concept and optimize the efficient use of district facilities and resources. The board recognizes, however, the importance of parental preference and choice in selecting their children's school of attendance. As such, it shall be the policy of the Placentia-Yorba Linda Unified School District to permit parents of students who reside within the boundaries of the district, pursuant to Education Code 48204, to select admission of their student to any appropriate school operated by the district, subject to the following conditions:

1. Admission to a school of choice pursuant to this policy will be dependent upon availability of space. Admission shall not cause the selected school to exceed its established enrollment capacity. In establishing enrollment capacities for purposes of this policy, elements of consideration shall include, but not be limited to, the following: a) staff deployment; b) applicable State law; c) contracts in force; d) physical space available; and e) contingencies for hardship and administrative placements. The term "enrollment capacity," as applied to this policy, shall not be construed to mean the maximum number of students that can legally be housed on a specific school site.
2. Each school must remain in compliance with state or federal laws or board policies that affect the maintenance of ethnic diversity.
3. Students residing within a specified attendance area of a school have first priority to attend that school. Enrollment of students pursuant to this policy shall not cause the displacement of any student currently residing in the attendance area of that school.
4. In implementing this policy, the district shall not be required to do any of the following:
 - a. Make alterations to the structure or grounds of any school or make alterations to the arrangement or function of rooms within any school.
 - b. Establish and/or offer any particular program in a school if such a program is not currently offered at that school.
 - c. Exempt any student from meeting the established entrance requirements of specialized schools or programs.
 - d. Provide transportation assistance.

5. All students who elect to choose a school pursuant to this policy shall be included in a random, unbiased selection process that prohibits any evaluation that would allow enrollment based on

academic or athletic performance. Admission decisions determined by the selection process shall be final, without appeal.

Each year, students and parents shall receive timely notification of school choice procedures.

LEGAL REFERENCE: Education Code Section 35160(c)
Section 48200
Section 48204
Section 48980

Policy adopted: 4/26/94
Policy revised: 7/8/97
Policy revised: 6/5/01
Policy revised: 6/18/02
Policy reviewed: 6/17/03
Policy reviewed: 6/15/04
Policy reviewed: 6/21/05
Policy reviewed: 6/20/06
Policy reviewed: 6/11/07
Policy reviewed: 5/6/14
Policy reviewed: 6/23/15

BOARD POLICYPlacentia-Yorba Linda Unified School District

Instruction

6145 - BP

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

The Governing Board recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The district shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity.

Any complaint alleging unlawful discrimination in the district's extracurricular or cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

Unless specifically authorized by law, no fee shall be charged to students for participation in extracurricular and cocurricular activities related to the educational program, including materials or equipment related to the activity.

Staff is directed to provide safe, quality programs for all students and to ensure no student will be restricted from participation due to financial limitations. The participation of students with disabilities is encouraged and will be managed in accordance with state and federal guidelines.

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to:

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
2. Maintenance of minimum progress toward meeting high school graduation requirements

The Superintendent or designee may grant ineligible students a probationary period not to exceed one quarter. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation.

Any decision regarding the eligibility of any child in foster care or a child of an active duty_military family for extracurricular or cocurricular activities shall be made by the Superintendent_or designee in accordance with Education Code 48850 and 49701.

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and

cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Cocurricular Events

When attending or participating in extracurricular and cocurricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

Annual Policy Review

The Board shall annually review this policy and implementing regulations.

LEGAL REFERENCE

<u>Education Code</u>	35160.5	District policy rules and regulations; requirements; matters subject to regulation
	48850	Participation of foster youth in extracurricular activities and interscholastic sports
	49701	Education of children of military families

CROSS REFERENCE

<u>Board Policy</u>	1330	Use of School Facilities
	0410	Nondiscrimination in District Programs and Activities
	5145.3	Nondiscrimination/Harassment
	5145.7	Sexual Harassment of Students
	6145.5	Student Clubs and Organizations
	1312.3	Uniform Complaint Procedures

- Policy adopted: 2/19/68
- Policy revised: 1/28/85
- Policy reviewed: 7/8/97
- Policy reviewed: 6/30/98
- Policy reviewed: 6/8/99
- Policy reviewed: 6/6/00
- Policy reviewed: 6/5/01
- Policy reviewed: 6/18/02
- Policy reviewed: 6/17/03
- Policy reviewed: 6/15/04
- Policy reviewed: 6/21/05
- Policy reviewed: 6/20/06
- Policy revised: 12/11/07
- Policy revised: 11/18/14
- Policy reviewed: 6/23/15

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT
Resolution No. 29

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director, Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Placentia-Yorba Linda Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Placentia-Yorba Linda Unified School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 23, 2015

Karin Freeman
Clerk of the Board of Education

Expenditures through: June 30, 2015
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	30,506,528.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		30,506,528.00
EXPENDITURES AND OTHER FINANCING USES		
(Functions 1000-9999)	Function Codes	
Instruction	1000-1999	30,506,528.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		30,506,528.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Note to user:
 Specific cells in column C have been protected so that you can't enter data. The "Amount" column is protected for the following revenues: Federal Revenue, Other State Revenue, Other Local Revenue, and All Other Financing Sources and Contributions.
 The "Amount" column is protected for the following expenditure functions: 2100-2150, 2200, 2700, 6000-6999, and 7000-7999.

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Placentia Yorba Linda Unified School District - Association of Placentia Linda

School District - Bargaining Unit: Educators (APLE)

Certificated, Classified, Other: Certificated

The proposed agreement covers the period beginning: July 1, 2015 and ending: June 30, 2017
 (date) (date)

The Governing Board will act upon this agreement on: June 23, 2015
 (date)

A. Proposed Change in Compensation

	Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
			Year 1 Increase/(Decrease) FY	Year 2 Increase/(Decrease) FY	Year 3 Increase/(Decrease) FY
1	Salary Schedule Increase (Decrease)	\$ 87,956,977.00	\$ -	\$ 4,837,634	\$ -
			0.00%	5.50%	0.00%
2	Step and Column Increase (Decrease) Due to movement plus any changes due to settlement		\$ -	\$ 1,252,727	\$ -
			0.00%	0.00%	0.00%
3	Other Compensation - Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.) Description of other compensation 1% Mid-year 14-15 raise. Full cost in 15-16.		\$ -	\$ 463,973	\$ -
			0.00%	0.00%	0.00%
4	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 11,469,590		\$ 854,685	\$ -
			0.00%	7.45%	0.00%
5	Health/Welfare Plans			\$ -	\$ -
			0.00%	0.00%	0.00%
6	Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 99,426,567	\$ -	\$ 7,409,019	\$ -
7	Total Number of Represented Employees (Use FTEs if appropriate)	1,088.00	0	1088	0
8	Total Compensation Average Cost per Employee	\$ 91,385	\$ -	\$ 6,810	\$ -
			0.00%	7.45%	0.00%

- 9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The agreement includes a 5.5% salary increase over the February 2015 salary schedule, effective July 1, 2015.

- 10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

This agreement does not add steps, columns or ranges to the schedule.

- 11. Please include comments and explanations as necessary.

N/A

- 12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No

If yes, please describe the cap amount.

All employees hired prior to Jan. 1, 2009 pay an amount equal to the prior year plus 10% of the increase in premium over the prior year for Blue Cross or Kaiser HMO. Employees hired after Jan. 1, 2009 pay 10% of the premium for any PPO or HMO plan. (existing agreement)

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

The fiscal impact of providing one full-day of release time per month for all SDC teachers, elementary RSP teachers, SLP teachers, pre-school and Kindergarten SDC teachers and members providing DIS services is approximately \$77,000 per year. Additional negotiated items related to technology, pick-up/drop-off duty, and consulting teachers do not have a fiscal impact.

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?**

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Effective July 1, 2015 unit members will receive a 5.5% increase over the February 2015 salary schedule. The increase is reflected in the 2015-16 adopted budget.

D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

For the 2015-16 school year, if the enacted state budget has the Local Control Funding Formula (LCFF) gap funding percentage above 56.5%, the district will provide an additional .5% on-going salary increase for a total of 6% retroactive to July 1, 2015. In the event the enacted state budget contains the LCFF gap funding percentage less than 46% the parties agree to meet prior to September 1, 2015.

E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s) "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The agreement will not increase deficit spending in the current or subsequent years. Deficit spending in the 2015-16 Adopted Budget multi-year projection (16-17 and 17-18) are a result of one time discretionary funds received in 15-16 and carried over to subsequent years.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

All costs will be funded through the increase in LCFF Gap funding for the 2015-16 through 17-18 fiscal years.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

Ongoing costs will be funded through the Local Control Funding Formula.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The salary increase will be applied to the 15-16 fiscal year. The cost of the salary increase is ongoing. Fixed cost increases, such as STRS, have been accounted for.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Unrestricted General Fund**Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement Fiscal Year 15-16 (As of 3/10/15)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 190,090,370	\$ -	\$ 7,233,313	\$ 197,323,683
Remaining Revenues (8100-8799)	\$ 10,381,948	\$ -	\$ 11,079,237	\$ 21,461,185
TOTAL REVENUES	\$ 200,472,318	\$ -	\$ 18,312,550	\$ 218,784,868
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 88,211,672	\$ 4,081,633	\$ 595,542	\$ 92,888,847
Classified Salaries (2000-2999)	\$ 22,938,213	\$ -	\$ 1,172,343	\$ 24,110,556
Employee Benefits (3000-3999)	\$ 38,985,496	\$ 532,245	\$ (898,493)	\$ 38,619,248
Books and Supplies (4000-4999)	\$ 9,629,349	\$ -	\$ 5,820,315	\$ 15,449,664
Services, Other Operating Expenses (5000-5999)	\$ 10,441,206	\$ -	\$ 77,784	\$ 10,518,990
Capital Outlay (6000-6599)	\$ 211,854	\$ -	\$ (123,367)	\$ 88,487
Other Outgo (7100-7299) (7400-7499)	\$ 4,860,329	\$ -	\$ 188,747	\$ 5,049,076
Direct Support/Indirect Cost (7300-7399)	\$ (711,989)	\$ -	\$ (44,696)	\$ (756,685)
Other Adjustments				
TOTAL EXPENDITURES	\$ 174,566,130	\$ 4,613,878	\$ 6,788,175	\$ 185,968,183
OPERATING SURPLUS (DEFICIT)	\$ 25,906,188	\$ (4,613,878)	\$ 11,524,375	\$ 32,816,685
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,298	\$ -	\$ 650,000	\$ 655,298
CONTRIBUTIONS (8980-8999)	\$ (24,605,819)	\$ -	\$ (3,084,116)	\$ (27,689,935)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (4,613,878)	\$ 7,790,259	\$ 4,971,452
BEGINNING BALANCE	\$ 12,115,141			\$ 12,962,602
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 13,910,212	\$ 9,296,334	\$ 17,086,593	\$ 17,934,054
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ -	\$ -	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 2,190,685	\$ -	\$ 3,089,742	\$ 5,280,427
Reserve for Economic Uncertainties (9789)	\$ 11,345,769	\$ -	\$ -	\$ 12,279,869
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement Fiscal Year 15-16 (As of 3/10/15)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 27,738,155	\$ -	\$ (689,392)	\$ 27,048,763
TOTAL REVENUES	\$ 27,738,155	\$ -	\$ (689,392)	\$ 27,048,763
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 20,441,688	\$ 756,001	\$ 228,141	\$ 21,425,830
Classified Salaries (2000-2999)	\$ 13,140,246	\$ -	\$ (440,955)	\$ 12,699,291
Employee Benefits (3000-3999)	\$ 9,895,779	\$ 98,583	\$ 415,288	\$ 10,409,650
Books and Supplies (4000-4999)	\$ 1,743,377	\$ -	\$ 528,035	\$ 2,271,412
Services, Other Operating Expenses (5000-5999)	\$ 6,069,793	\$ -	\$ 772,541	\$ 6,842,334
Capital Outlay (6000-6599)	\$ 334,737	\$ -	\$ 31,497	\$ 366,234
Other Outgo (7100-7299) (7400-7499)	\$ 402,171	\$ -	\$ (105,207)	\$ 296,964
Direct Support/Indirect Cost (7300-7399)	\$ 316,183	\$ -	\$ 32,933	\$ 349,116
Other Adjustments				
TOTAL EXPENDITURES	\$ 52,343,974	\$ 854,584	\$ 1,462,273	\$ 54,660,831
OPERATING SURPLUS (DEFICIT)	\$ (24,605,819)	\$ (854,584)	\$ (2,151,665)	\$ (27,612,068)
TRANSFERS IN & OTHER SOURCES (8910-8979)		\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 24,605,819	\$ -	\$ 3,084,115	\$ 27,689,934
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ -	\$ (854,584)	\$ 932,450	\$ 77,866
BEGINNING BALANCE	\$ -			\$ 1,107,493
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ -	\$ (854,584)	\$ 77,866	\$ 1,185,359
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement Fiscal Year 15-16	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 190,090,370	\$ -	\$ 7,233,313	\$ 197,323,683
Remaining Revenues (8100-8799)	\$ 38,120,103	\$ -	\$ 10,389,845	\$ 48,509,948
TOTAL REVENUES	\$ 228,210,473	\$ -	\$ 17,623,158	\$ 245,833,631
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 108,653,360	\$ 4,837,634	\$ 823,683	\$ 114,314,677
Classified Salaries (2000-2999)	\$ 36,078,459	\$ -	\$ 731,388	\$ 36,809,847
Employee Benefits (3000-3999)	\$ 48,881,275	\$ 630,827	\$ (483,205)	\$ 49,028,897
Books and Supplies (4000-4999)	\$ 11,372,726	\$ -	\$ 6,348,350	\$ 17,721,076
Services, Other Operating Expenses (5000-5999)	\$ 16,510,999	\$ -	\$ 850,325	\$ 17,361,324
Capital Outlay (6000-6599)	\$ 546,591	\$ -	\$ (91,870)	\$ 454,721
Other Outgo (7100-7299) (7400-7499)	\$ 5,262,500	\$ -	\$ 83,540	\$ 5,346,040
Direct Support/Indirect Cost (7300-7399)	\$ (395,806)	\$ -	\$ (11,763)	\$ (407,569)
Other Adjustments				
TOTAL EXPENDITURES	\$ 226,910,104	\$ 5,468,461	\$ 8,250,448	\$ 240,629,014
OPERATING SURPLUS (DEFICIT)	\$ 1,300,369	\$ (5,468,461)	\$ 9,372,710	\$ 5,204,617
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,298	\$ -	\$ 650,000	\$ 655,298
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ (1)	\$ (1)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (5,468,461)	\$ 8,722,709	\$ 5,049,318
BEGINNING BALANCE				
BEGINNING BALANCE	\$ 12,115,141			\$ 14,070,095
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 13,910,212	\$ 8,441,750	\$ 17,164,459	\$ 19,119,413
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ -	\$ -	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 2,190,685	\$ -	\$ 3,089,742	\$ 5,280,427
Reserve for Economic Uncertainties (9789)	\$ 11,345,769	\$ -	\$ -	\$ 12,279,869
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	2015-16	2016-17	2017-18
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Local Control Funding Formula Sources (8010-8099)	\$ 197,323,683	\$ 204,799,565	\$ 210,599,128
Remaining Revenues (8100-8799)	\$ 48,509,948	\$ 33,844,240	\$ 34,246,587
TOTAL REVENUES	\$ 245,833,631	\$ 238,643,805	\$ 244,845,715
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 114,314,677	\$ 114,892,464	\$ 115,215,191
Classified Salaries (2000-2999)	\$ 36,809,847	\$ 37,177,945	\$ 37,549,725
Employee Benefits (3000-3999)	\$ 49,028,897	\$ 53,712,021	\$ 58,976,415
Books and Supplies (4000-4999)	\$ 17,721,076	\$ 12,109,317	\$ 10,027,482
Services, Other Operating Expenses (5000-5999)	\$ 17,361,324	\$ 17,201,805	\$ 17,586,682
Capital Outlay (6000-6999)	\$ 454,721	\$ 439,855	\$ 424,177
Other Outgo (7100-7299) (7400-7499)	\$ 5,346,040	\$ 5,346,040	\$ 5,346,040
Direct Support/Indirect Cost (7300-7399)	\$ (407,569)	\$ (407,569)	\$ (407,569)
Other Adjustments		\$	\$
TOTAL EXPENDITURES	\$ 240,629,014	\$ 240,471,878	\$ 244,718,143
OPERATING SURPLUS (DEFICIT)	\$ 5,204,617	\$ (1,828,073)	\$ 127,572
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ 500,000	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 655,298	\$ 655,298	\$ 655,298
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (1,983,371)	\$ (27,726)
BEGINNING BALANCE	\$ 14,070,095	\$ 19,119,413	\$ 17,136,042
CURRENT-YEAR ENDING BALANCE	\$ 19,119,413	\$ 17,136,042	\$ 17,108,316
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ 373,758	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,280,427	\$ 4,513,024	\$ 4,269,587
Reserve for Economic Uncertainties (9789)	\$ 12,279,869	\$ 12,249,260	\$ 12,464,971
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2015-16	2016-17	2017-18
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 241,284,312	\$ 241,127,176	\$ 245,373,441
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000)	\$ 7,238,529	\$ 7,233,815	\$ 7,361,203

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 12,279,869	\$ 12,249,260	\$ 12,464,971
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 12,279,869	\$ 12,249,260	\$ 12,464,971
h.	Reserve for Economic Uncertainties Percentage	5.09%	5.08%	5.08%

3. Do unrestricted reserves meet the state minimum reserve amount?

2015-16	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2016-17	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2017-18	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

The 2014-15 Second Interim budget did not reflect the 5.5% increase. The 2015-16 Budget, which will be adopted June 23, 2015, reflects the 5.5% increase.

6. Please include any additional comment and explanations of Page 4 as necessary:

The Multiyear Projection reflects revenues and expenditures as of the proposed 2015-16 Budget which will be adopted June 23, 2015.

Public Disclosure of Proposed Collective Bargaining Agreement
Page 8

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

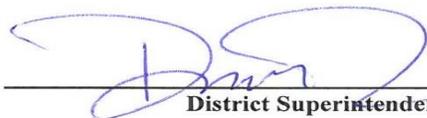
The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Association of Placentia Linda Educators (APLE) Bargaining Unit, during the term of the agreement from July 1, 2015 to June 30, 2017.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>17,623,158.00</u>
<u>Expenditures/Other Financing Uses</u>	<u>13,718,910.00</u>
<u>Ending Balance Increase (Decrease)</u>	<u>934,100.00</u>

N/A (No budget revisions necessary)



District Superintendent
(Signature)

6/17/2015

Date



Chief Business Officer
(Signature)

6/17/2015

Date

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

President or Clerk of Governing Board
(Signature)

Date

Dinah Neri

Contact Person

714-985-8421

Phone

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

School District - Bargaining Unit: Placentia Yorba Linda Unified School District - Management

Certificated, Classified, Other: Certificated/Classified/Confidential

The proposed agreement covers the period beginning: July 1, 2015 and ending: June 30, 2017
 (date) (date)

The Governing Board will act upon this agreement on: June 23, 2015
 (date)

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY	Year 2 Increase/(Decrease) FY	Year 3 Increase/(Decrease) FY
1 Salary Schedule Increase (Decrease)	\$ 15,961,909.00	\$ -	\$ 877,900	\$ -
		0.00%	5.50%	0.00%
2 Step and Column Increase (Decrease) Due to movement plus any changes due to settlement		\$ -	\$ 227,337	\$ -
		0.00%	0.00%	0.00%
3 Other Compensation - Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.) Description of other compensation 1% Mid-year 14-15 raise. Full cost in 15-16.		\$ -	\$ 84,199	\$ -
		0.00%	0.00%	0.00%
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 2,346,731		\$ 174,873	\$ -
		0.00%	7.45%	0.00%
5 Health/Welfare Plans			\$ -	\$ -
		0.00%	0.00%	0.00%
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 18,308,640	\$ -	\$ 1,364,310	\$ -
7 Total Number of Represented Employees (Use FTEs if appropriate)	169.50	0	171.5	0
8 Total Compensation Average Cost per Employee	\$ 108,016	\$ -	\$ 7,955	\$ -
		0.00%	7.36%	0.00%

- 9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The agreement includes a 5.5% salary increase over the February 2015 salary schedule, effective July 1, 2015.

- 10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

This agreement does not add steps, columns or ranges to the schedule.

- 11. Please include comments and explanations as necessary.

N/A

- 12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No

If yes, please describe the cap amount.

All employees hired prior to Jan. 1, 2009 pay an amount equal to the prior year plus 10% of the increase in premium over the prior year for Blue Cross or Kaiser HMO. Employees hired after Jan. 1, 2009 pay 10% of the premium for any PPO or HMO plan. (existing agreement)

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Effective July 1, 2015 unit members will receive a 5.5% increase over the February 2015 salary schedule. The increase is reflected in the 2015-16 adopted budget.

D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

For the 2015-16 school year, if the enacted state budget has the Local Control Funding Formula (LCFF) gap funding percentage above 56.5%, the district will provide an additional .5% on-going salary increase for a total of 6% retroactive to July 1, 2015. In the event the enacted state budget contains the LCFF gap funding percentage less than 46% the parties agree to meet prior to September 1, 2015.

E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The agreement will not increase deficit spending in the current or subsequent years. Deficit spending in the 2015-16 Adopted Budget multi-year projection (16-17 and 17-18) are a result of one time discretionary funds received in 15-16 and carried over to subsequent years.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

All costs will be funded through the increase in LCFF Gap funding for the 2015-16 through 17-18 fiscal years.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

Ongoing costs will be funded through the Local Control Funding Formula.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The salary increase will be applied to the 15-16 fiscal year. The cost of the salary increase is ongoing. Fixed cost increases, such as PERS, have been accounted for.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: #N/A

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement Fiscal Year 15-16 (As of 3/10/15)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 190,090,370	\$ -	\$ 7,233,313	\$ 197,323,683
Remaining Revenues (8100-8799)	\$ 10,381,948	\$ -	\$ 11,079,237	\$ 21,461,185
TOTAL REVENUES	\$ 200,472,318	\$ -	\$ 18,312,550	\$ 218,784,868
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 88,211,672	\$ 516,818	\$ 4,160,356	\$ 92,888,846
Classified Salaries (2000-2999)	\$ 22,938,213	\$ 95,176	\$ 1,077,167	\$ 24,110,556
Employee Benefits (3000-3999)	\$ 38,985,496	\$ 87,760	\$ (454,008)	\$ 38,619,248
Books and Supplies (4000-4999)	\$ 9,629,349	\$ -	\$ 5,820,315	\$ 15,449,664
Services, Other Operating Expenses (5000-5999)	\$ 10,441,206	\$ -	\$ 77,784	\$ 10,518,990
Capital Outlay (6000-6599)	\$ 211,854	\$ -	\$ (123,367)	\$ 88,487
Other Outgo (7100-7299) (7400-7499)	\$ 4,860,329	\$ -	\$ 188,747	\$ 5,049,076
Direct Support/Indirect Cost (7300-7399)	\$ (711,989)	\$ -	\$ (44,696)	\$ (756,685)
Other Adjustments				
TOTAL EXPENDITURES	\$ 174,566,130	\$ 699,754	\$ 10,702,298	\$ 185,968,182
OPERATING SURPLUS (DEFICIT)	\$ 25,906,188	\$ (699,754)	\$ 7,610,252	\$ 32,816,686
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,298	\$ -	\$ 650,000	\$ 655,298
CONTRIBUTIONS (8980-8999)	\$ (24,605,819)	\$ -	\$ (3,084,116)	\$ (27,689,935)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (699,754)	\$ 3,876,136	\$ 4,971,453
BEGINNING BALANCE	\$ 12,115,141			\$ 12,962,602
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 13,910,212	\$ 13,210,458	\$ 17,086,594	\$ 17,934,055
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ -	\$ -	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 2,190,685	\$ -	\$ 3,089,742	\$ 5,280,427
Reserve for Economic Uncertainties (9789)	\$ 11,345,769	\$ -	\$ -	\$ 12,279,870
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: #N/A

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement Fiscal Year 15-16 (As of 3/10/15)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 27,738,155	\$ -	\$ (689,392)	\$ 27,048,763
TOTAL REVENUES	\$ 27,738,155	\$ -	\$ (689,392)	\$ 27,048,763
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 20,441,688	\$ 186,548	\$ 797,594	\$ 21,425,830
Classified Salaries (2000-2999)	\$ 13,140,246	\$ 79,358	\$ (520,313)	\$ 12,699,291
Employee Benefits (3000-3999)	\$ 9,895,779	\$ 41,309	\$ 472,562	\$ 10,409,650
Books and Supplies (4000-4999)	\$ 1,743,377	\$ -	\$ 528,035	\$ 2,271,412
Services, Other Operating Expenses (5000-5999)	\$ 6,069,793	\$ -	\$ 772,541	\$ 6,842,334
Capital Outlay (6000-6599)	\$ 334,737	\$ -	\$ 31,497	\$ 366,234
Other Outgo (7100-7299) (7400-7499)	\$ 402,171	\$ -	\$ (105,207)	\$ 296,964
Direct Support/Indirect Cost (7300-7399)	\$ 316,183	\$ -	\$ 32,933	\$ 349,116
Other Adjustments				
TOTAL EXPENDITURES	\$ 52,343,974	\$ 307,215	\$ 2,009,642	\$ 54,660,831
OPERATING SURPLUS (DEFICIT)	\$ (24,605,819)	\$ (307,215)	\$ (2,699,034)	\$ (27,612,068)
TRANSFERS IN & OTHER SOURCES (8910-8979)		\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 24,605,819	\$ -	\$ 3,084,115	\$ 27,689,934
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ -	\$ (307,215)	\$ 385,081	\$ 77,866
BEGINNING BALANCE	\$ -			\$ 1,107,493
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ -	\$ (307,215)	\$ 77,866	\$ 1,185,359
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: #N/A

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement Fiscal Year 15-16	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 190,090,370	\$ -	\$ 7,233,313	\$ 197,323,683
Remaining Revenues (8100-8799)	\$ 38,120,103	\$ -	\$ 10,389,845	\$ 48,509,948
TOTAL REVENUES	\$ 228,210,473	\$ -	\$ 17,623,158	\$ 245,833,631
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 108,653,360	\$ 703,366	\$ 4,957,950	\$ 114,314,676
Classified Salaries (2000-2999)	\$ 36,078,459	\$ 174,534	\$ 556,854	\$ 36,809,847
Employee Benefits (3000-3999)	\$ 48,881,275	\$ 129,069	\$ 18,554	\$ 49,028,898
Books and Supplies (4000-4999)	\$ 11,372,726	\$ -	\$ 6,348,350	\$ 17,721,076
Services, Other Operating Expenses (5000-5999)	\$ 16,510,999	\$ -	\$ 850,325	\$ 17,361,324
Capital Outlay (6000-6599)	\$ 546,591	\$ -	\$ (91,870)	\$ 454,721
Other Outgo (7100-7299) (7400-7499)	\$ 5,262,500	\$ -	\$ 83,540	\$ 5,346,040
Direct Support/Indirect Cost (7300-7399)	\$ (395,806)	\$ -	\$ (11,763)	\$ (407,569)
Other Adjustments				
TOTAL EXPENDITURES	\$ 226,910,104	\$ 1,006,969	\$ 12,711,940	\$ 240,629,013
OPERATING SURPLUS (DEFICIT)	\$ 1,300,369	\$ (1,006,969)	\$ 4,911,218	\$ 5,204,618
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,298	\$ -	\$ 650,000	\$ 655,298
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ (1)	\$ (1)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (1,006,969)	\$ 4,261,217	\$ 5,049,319
BEGINNING BALANCE	\$ 12,115,141			\$ 14,070,095
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 13,910,212	\$ 12,903,243	\$ 17,164,460	\$ 19,119,414
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ -	\$ -	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 2,190,685	\$ -	\$ 3,089,742	\$ 5,280,427
Reserve for Economic Uncertainties (9789)	\$ 11,345,769	\$ -	\$ -	\$ 12,279,870
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Enter Bargaining Unit: #N/A

	2015-16	2016-17	2017-18
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Local Control Funding Formula Sources (8010-8099)	\$ 197,323,683	\$ 204,799,565	\$ 210,599,128
Remaining Revenues (8100-8799)	\$ 48,509,948	\$ 33,844,240	\$ 34,246,587
TOTAL REVENUES	\$ 245,833,631	\$ 238,643,805	\$ 244,845,715
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 114,314,676	\$ 114,892,464	\$ 115,215,191
Classified Salaries (2000-2999)	\$ 36,809,847	\$ 37,177,945	\$ 37,549,725
Employee Benefits (3000-3999)	\$ 49,028,898	\$ 53,712,021	\$ 58,976,415
Books and Supplies (4000-4999)	\$ 17,721,076	\$ 12,109,317	\$ 10,027,482
Services, Other Operating Expenses (5000-5999)	\$ 17,361,324	\$ 17,201,805	\$ 17,586,682
Capital Outlay (6000-6999)	\$ 454,721	\$ 439,855	\$ 424,177
Other Outgo (7100-7299) (7400-7499)	\$ 5,346,040	\$ 5,346,040	\$ 5,346,040
Direct Support/Indirect Cost (7300-7399)	\$ (407,569)	\$ (407,569)	\$ (407,569)
Other Adjustments		\$	\$
TOTAL EXPENDITURES	\$ 240,629,013	\$ 240,471,878	\$ 244,718,143
OPERATING SURPLUS (DEFICIT)	\$ 5,204,618	\$ (1,828,073)	\$ 127,572
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ 500,000	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 655,298	\$ 655,298	\$ 655,298
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (1,983,371)	\$ (27,726)
BEGINNING BALANCE	\$ 14,070,095	\$ 19,119,414	\$ 17,136,043
CURRENT-YEAR ENDING BALANCE	\$ 19,119,414	\$ 17,136,043	\$ 17,108,317
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ 373,758	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,280,427	\$ 4,513,024	\$ 4,269,587
Reserve for Economic Uncertainties (9789)	\$ 12,279,870	\$ 12,249,260	\$ 12,464,972
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2015-16	2016-17	2017-18
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 241,284,311	\$ 241,127,176	\$ 245,373,441
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 7,238,529	\$ 7,233,815	\$ 7,361,203

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 12,279,870	\$ 12,249,260	\$ 12,464,972
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 12,279,870	\$ 12,249,260	\$ 12,464,972
h.	Reserve for Economic Uncertainties Percentage	5.09%	5.08%	5.08%

3. Do unrestricted reserves meet the state minimum reserve amount?

2015-16	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2016-17	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2017-18	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

The 2014-15 Second Interim budget did not reflect the 5.5% increase. The 2015-16 Budget, which will be adopted June 23, 2015, reflects the 5.5% increase.

6. Please include any additional comment and explanations of Page 4 as necessary:

The Multiyear Projection reflects revenues and expenditures as of the proposed 2015-16 Budget which will be adopted June 23, 2015.

Public Disclosure of Proposed Collective Bargaining Agreement
Page 8

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Placentia-Yorba Linda Unified School District - Management, during the term of the agreement from July 1, 2015 to June 30, 2017.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>17,623,158.00</u>
<u>Expenditures/Other Financing Uses</u>	<u>13,718,910.00</u>
<u>Ending Balance Increase (Decrease)</u>	<u>934,100.00</u>

N/A ___ (No budget revisions necessary)



District Superintendent
(Signature)

6/17/2015

Date



Chief Business Officer
(Signature)

6/17/15

Date

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

President or Clerk of Governing Board
(Signature)

Date

Dinah Neri

Contact Person

714-985-8421

Phone

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Placentia Yorba Linda Unified School District - California School Employees

School District - Bargaining Unit: Association, Chapter 293 (CSEA)

Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2015 and ending: June 30, 2017
 (date) (date)

The Governing Board will act upon this agreement on: June 23, 2015
 (date)

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY	Year 2 Increase/(Decrease) FY	Year 3 Increase/(Decrease) FY
1 Salary Schedule Increase (Decrease)	\$ 27,024,460.00	\$ -	\$ 1,486,345	\$ -
		0.00%	5.50%	0.00%
2 Step and Column Increase (Decrease) Due to movement plus any changes due to settlement		\$ -	\$ 285,108	\$ -
		0.00%	0.00%	0.00%
3 Other Compensation - Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.) Description of other compensation 1% Mid-year 14-15 raise. Full cost in 15-16.		\$ -	\$ 142,554	\$ -
		0.00%	0.00%	0.00%
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 5,559,202		\$ 409,598	\$ -
		0.00%	7.37%	0.00%
5 Health/Welfare Plans			\$ -	\$ -
		0.00%	0.00%	0.00%
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 32,583,662	\$ -	\$ 2,323,605	\$ -
7 Total Number of Represented Employees (Use FTEs if appropriate)	664.40	0	681.4	0
8 Total Compensation Average Cost per Employee	\$ 49,042	\$ -	\$ 3,410	\$ -
		0.00%	6.95%	0.00%

- 9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The agreement includes a 5.5% salary increase over the February 2015 salary schedule, effective July 1, 2015.

- 10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

This agreement does not add steps, columns or ranges to the schedule.

- 11. Please include comments and explanations as necessary.

N/A

- 12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes No

If yes, please describe the cap amount.

All employees hired prior to Jan. 1, 2009 pay an amount equal to the prior year plus 10% of the increase in premium over the prior year for Blue Cross or Kaiser HMO. Employees hired after Jan. 1, 2009 pay 10% of the premium for any PPO or HMO plan. (existing agreement)

B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Negotiated items for posting and filling of vacancies, transfers, evaluations, training, and professional growth do not have a fiscal impact.

C. What are the specific impacts on instructional and support programs to accommodate the settlement?

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Effective July 1, 2015 unit members will receive a 5.5% increase over the February 2015 salary schedule. The increase is reflected in the 2015-16 adopted budget.

D. What contingency language is included in the proposed agreement? Include specific areas identified re-openers, applicable fiscal years, and specific contingency language.

For the 2015-16 school year, if the enacted state budget has the Local Control Funding Formula (LCFF) gap funding percentage above 56.5%, the district will provide an additional .5% on-going salary increase for a total of 6% retroactive to July 1, 2015. In the event the enacted state budget contains the LCFF gap funding percentage less than 46% the parties agree to meet prior to September 1, 2015.

E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s) "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The agreement will not increase deficit spending in the current or subsequent years. Deficit spending in the 2015-16 Adopted Budget multi-year projection (16-17 and 17-18) are a result of one time discretionary funds received in 15-16 and carried over to subsequent years.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

All costs will be funded through the increase in LCFF Gap funding for the 2015-16 through 17-18 fiscal years.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

Ongoing costs will be funded through the Local Control Funding Formula.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The salary increase will be applied to the 15-16 fiscal year. The cost of the salary increase is ongoing. Fixed cost increases, such as STRS, have been accounted for.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement Fiscal Year 15-16 (As of 3/10/15)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 190,090,370	\$ -	\$ 7,233,313	\$ 197,323,683
Remaining Revenues (8100-8799)	\$ 10,381,948	\$ -	\$ 11,079,237	\$ 21,461,185
TOTAL REVENUES	\$ 200,472,318	\$ -	\$ 18,312,550	\$ 218,784,868
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 88,211,672	\$ -	\$ 4,677,175	\$ 92,888,847
Classified Salaries (2000-2999)	\$ 22,938,213	\$ 1,004,848	\$ 167,495	\$ 24,110,556
Employee Benefits (3000-3999)	\$ 38,985,496	\$ 215,037	\$ (581,285)	\$ 38,619,248
Books and Supplies (4000-4999)	\$ 9,629,349	\$ -	\$ 5,820,315	\$ 15,449,664
Services, Other Operating Expenses (5000-5999)	\$ 10,441,206	\$ -	\$ 77,784	\$ 10,518,990
Capital Outlay (6000-6599)	\$ 211,854	\$ -	\$ (123,367)	\$ 88,487
Other Outgo (7100-7299) (7400-7499)	\$ 4,860,329	\$ -	\$ 188,747	\$ 5,049,076
Direct Support/Indirect Cost (7300-7399)	\$ (711,989)	\$ -	\$ (44,696)	\$ (756,685)
Other Adjustments				
TOTAL EXPENDITURES	\$ 174,566,130	\$ 1,219,885	\$ 10,182,168	\$ 185,968,183
OPERATING SURPLUS (DEFICIT)	\$ 25,906,188	\$ (1,219,885)	\$ 8,130,382	\$ 32,816,685
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,298	\$ -	\$ 650,000	\$ 655,298
CONTRIBUTIONS (8980-8999)	\$ (24,605,819)	\$ -	\$ (3,084,116)	\$ (27,689,935)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (1,219,885)	\$ 4,396,266	\$ 4,971,452
BEGINNING BALANCE	\$ 12,115,141			\$ 12,962,602
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 13,910,212	\$ 12,690,327	\$ 17,086,593	\$ 17,934,054
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ -	\$ -	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 2,190,685	\$ -	\$ 3,089,742	\$ 5,280,427
Reserve for Economic Uncertainties (9789)	\$ 11,345,769	\$ -	\$ -	\$ 12,279,869
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement Fiscal Year 15-16 (As of 3/10/15)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 27,738,155	\$ -	\$ (689,392)	\$ 27,048,763
TOTAL REVENUES	\$ 27,738,155	\$ -	\$ (689,392)	\$ 27,048,763
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 20,441,688	\$ -	\$ 984,142	\$ 21,425,830
Classified Salaries (2000-2999)	\$ 13,140,246	\$ 481,497	\$ (922,452)	\$ 12,699,291
Employee Benefits (3000-3999)	\$ 9,895,779	\$ 103,040	\$ 410,831	\$ 10,409,650
Books and Supplies (4000-4999)	\$ 1,743,377	\$ -	\$ 528,035	\$ 2,271,412
Services, Other Operating Expenses (5000-5999)	\$ 6,069,793	\$ -	\$ 772,541	\$ 6,842,334
Capital Outlay (6000-6599)	\$ 334,737	\$ -	\$ 31,497	\$ 366,234
Other Outgo (7100-7299) (7400-7499)	\$ 402,171	\$ -	\$ (105,207)	\$ 296,964
Direct Support/Indirect Cost (7300-7399)	\$ 316,183	\$ -	\$ 32,933	\$ 349,116
Other Adjustments				
TOTAL EXPENDITURES	\$ 52,343,974	\$ 584,537	\$ 1,732,320	\$ 54,660,831
OPERATING SURPLUS (DEFICIT)	\$ (24,605,819)	\$ (584,537)	\$ (2,421,712)	\$ (27,612,068)
TRANSFERS IN & OTHER SOURCES (8910-8979)		\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 24,605,819	\$ -	\$ 3,084,115	\$ 27,689,934
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ -	\$ (584,537)	\$ 662,403	\$ 77,866
BEGINNING BALANCE	\$ -			\$ 1,107,493
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$
CURRENT-YEAR ENDING BALANCE	\$ -	\$ (584,537)	\$ 77,866	\$ 1,185,359
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement Fiscal Year 15-16	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 190,090,370	\$ -	\$ 7,233,313	\$ 197,323,683
Remaining Revenues (8100-8799)	\$ 38,120,103	\$ -	\$ 10,389,845	\$ 48,509,948
TOTAL REVENUES	\$ 228,210,473	\$ -	\$ 17,623,158	\$ 245,833,631
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 108,653,360	\$ -	\$ 5,661,317	\$ 114,314,677
Classified Salaries (2000-2999)	\$ 36,078,459	\$ 1,486,345	\$ (754,957)	\$ 36,809,847
Employee Benefits (3000-3999)	\$ 48,881,275	\$ 318,077	\$ (170,454)	\$ 49,028,898
Books and Supplies (4000-4999)	\$ 11,372,726	\$ -	\$ 6,348,350	\$ 17,721,076
Services, Other Operating Expenses (5000-5999)	\$ 16,510,999	\$ -	\$ 850,325	\$ 17,361,324
Capital Outlay (6000-6599)	\$ 546,591	\$ -	\$ (91,870)	\$ 454,721
Other Outgo (7100-7299) (7400-7499)	\$ 5,262,500	\$ -	\$ 83,540	\$ 5,346,040
Direct Support/Indirect Cost (7300-7399)	\$ (395,806)	\$ -	\$ (11,763)	\$ (407,569)
Other Adjustments				
TOTAL EXPENDITURES	\$ 226,910,104	\$ 1,804,422	\$ 11,914,488	\$ 240,629,014
OPERATING SURPLUS (DEFICIT)	\$ 1,300,369	\$ (1,804,422)	\$ 5,708,670	\$ 5,204,617
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 5,298	\$ -	\$ 650,000	\$ 655,298
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ (1)	\$ (1)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (1,804,422)	\$ 5,058,669	\$ 5,049,318
BEGINNING BALANCE	\$ 12,115,141			\$ 14,070,095
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 13,910,212	\$ 12,105,790	\$ 17,164,459	\$ 19,119,413
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ -	\$ -	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 2,190,685	\$ -	\$ 3,089,742	\$ 5,280,427
Reserve for Economic Uncertainties (9789)	\$ 11,345,769	\$ -	\$ -	\$ 12,279,869
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund**Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

	2015-16	2016-17	2017-18
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Local Control Funding Formula Sources (8010-8099)	\$ 197,323,683	\$ 204,799,565	\$ 210,599,128
Remaining Revenues (8100-8799)	\$ 48,509,948	\$ 33,844,240	\$ 34,246,587
TOTAL REVENUES	\$ 245,833,631	\$ 238,643,805	\$ 244,845,715
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 114,314,677	\$ 114,892,464	\$ 115,215,191
Classified Salaries (2000-2999)	\$ 36,809,847	\$ 37,177,945	\$ 37,549,725
Employee Benefits (3000-3999)	\$ 49,028,898	\$ 53,712,021	\$ 58,976,415
Books and Supplies (4000-4999)	\$ 17,721,076	\$ 12,109,317	\$ 10,027,482
Services, Other Operating Expenses (5000-5999)	\$ 17,361,324	\$ 17,201,805	\$ 17,586,682
Capital Outlay (6000-6999)	\$ 454,721	\$ 439,855	\$ 424,177
Other Outgo (7100-7299) (7400-7499)	\$ 5,346,040	\$ 5,346,040	\$ 5,346,040
Direct Support/Indirect Cost (7300-7399)	\$ (407,569)	\$ (407,569)	\$ (407,569)
Other Adjustments		\$	\$
TOTAL EXPENDITURES	\$ 240,629,014	\$ 240,471,878	\$ 244,718,143
OPERATING SURPLUS (DEFICIT)	\$ 5,204,617	\$ (1,828,073)	\$ 127,572
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ 500,000	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 655,298	\$ 655,298	\$ 655,298
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 1,795,071	\$ (1,983,371)	\$ (27,726)
BEGINNING BALANCE	\$ 14,070,095	\$ 19,119,413	\$ 17,136,042
CURRENT-YEAR ENDING BALANCE	\$ 19,119,413	\$ 17,136,042	\$ 17,108,316
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 373,758	\$ 373,758	\$ 373,758
Restricted Reserves (9740)	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 5,280,427	\$ 4,513,024	\$ 4,269,587
Reserve for Economic Uncertainties (9789)	\$ 12,279,869	\$ 12,249,259	\$ 12,464,971
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2015-16	2016-17	2017-18
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 241,284,312	\$ 241,127,176	\$ 245,373,441
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 7,238,529	\$ 7,233,815	\$ 7,361,203

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 12,279,869	\$ 12,249,259	\$ 12,464,971
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 12,279,869	\$ 12,249,259	\$ 12,464,971
h.	Reserve for Economic Uncertainties Percentage	5.09%	5.08%	5.08%

3. Do unrestricted reserves meet the state minimum reserve amount?

2015-16	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2016-17	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2017-18	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

The 2014-15 Second Interim budget did not reflect the 5.5% increase. The 2015-16 Budget, which will be adopted June 23, 2015, reflects the 5.5% increase.

6. Please include any additional comment and explanations of Page 4 as necessary:

The Multiyear Projection reflects revenues and expenditures as of the proposed 2015-16 Budget which will be adopted June 23, 2015.

Public Disclosure of Proposed Collective Bargaining Agreement
Page 8

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the California School Employees Association, Chapter 293 (CSEA), during the term of the agreement from July 1, 2015 to June 30, 2017.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
Revenues/Other Financing Sources	17,623,158.00
Expenditures/Other Financing Uses	13,718,910.00
Ending Balance Increase (Decrease)	<u>934,100.00</u>

N/A (No budget revisions necessary)



District Superintendent
(Signature)

6/17/15

Date



Chief Business Officer
(Signature)

6/17/15

Date

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

President or Clerk of Governing Board
(Signature)

Date

Dinah Neri
Contact Person

714-985-8421
Phone

Exhibit A	PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 2016-2017 STUDENT CALENDAR
OPENING/CLOSING OF SCHOOLS	
First Day of School (Preppy K-12) Monday, August 29, 2016 Last Day of School (Preschool only) Wednesday, June 14, 2017 Last Day of School (Preppy K-12 Minimum Day) Thursday, June 15, 2017	
NON-STUDENT/SCHOOL HOLIDAY SCHEDULE	
Non-Student Day Friday, September 2, 2016 Labor Day Monday, September 5, 2016 Veterans' Day Friday, November 11, 2016 Parent Conference (Elementary Students Only) Friday, November 18, 2016 Non-Student Day Monday-Wednesday, November 21-23, 2016 Thanksgiving Holiday Thursday & Friday, November 24 & 25, 2016 Winter Recess (11 days) Monday, December 19 – Monday, January 2, 2017 Martin Luther King Jr. Day Monday, January 16, 2017 Middle/High School End of Semester Grading Day (Secondary Students Only) Friday, January 27, 2017 Lincoln's Birthday Monday, February 13, 2017 Presidents' Holiday (Washington's Birthday) Monday, February 20, 2017 Spring Recess (5 days) (prior to Easter April 16) Monday, April 10 – Friday, April 14, 2017 Memorial Day Monday, May 29, 2017	
MINIMUM DAYS	
Elementary/Middle School Grading Day Friday, October 28, 2016 Parent Conference (Elementary Only) Wednesday & Thursday, November 16 & 17, 2016 Semester Finals (High School Only) Wednesday & Thursday, January 25 & January 26, 2017 Elementary Grading Day Friday, March 3, 2017 Middle School Grading Day Friday, April 7, 2017 Elementary Grading Day Friday, June 9, 2017 Semester Finals (Secondary Only) Wednesday & Thursday, June 14 & 15, 2017 Last Day of School (Minimum Day) Thursday, June 15, 2017	
LATE START/EARLY RELEASE	
<u>Monday late start schools:</u> Bernardo-Yorba, Kraemer, Valadez, El Dorado, Esperanza, Valencia, Yorba Linda HS <u>Wednesday early release schools:</u> Brookhaven, Bryant Ranch, Fairmont, Glenknoll, Glenview, Golden, Lakeview, Linda Vista, Mabel Paine, Melrose, Morse, Rio Vista, Rose Drive, Ruby Drive, Sierra Vista, Topaz, Travis Ranch Elem/MS, Tuffree, Tynes, Van Buren, Wagner, Woodsboro, Yorba Linda MS <u>Monthly early release schools:</u> George Key	
GRADING PERIOD	
End of First Quarter/Trimester Friday, October 28, 2016 End of Second Quarter (1 st Semester) Friday, January 27, 2017 End of Second Trimester Friday, March 3, 2017 End of Third Quarter Friday, April 7, 2017 End of Fourth Quarter/Third Trimester (2 nd Semester) Thursday, June 15, 2017	
Board Approval Revised: 6/2/15	

EXHIBIT A

Tentative Agreement

Between the California School Employees Association (CSEA) and its Chapter 293
And the Placentia-Yorba Linda Unified School District
June 2, 2015

The following represents the conclusion of the parties' 2015-2016 reopener negotiations to take effect immediately and shall continue in effect to and including June 30, 2016.

ARTICLE III: DEFINITIONS

- h. Immediate Supervisor - ~~Supervisor (non-unit member) who has primary management and evaluation responsibility for the unit member~~ **non-bargaining unit member on the District's supervisory or management salary schedules, who has primary management and evaluation responsibility for the unit member.**
- k. Probationary Unit Member - ~~A unit member who, upon completion of a prescribed probationary period, will become a permanent unit member~~ **is currently in a probationary period.**
- r. **Transfer - The relocation of an employee from one position to another in the same classification at a different classroom, department, or site. This language shall not interfere with or supersede any part of Article 12.8.1 or 12.8.2.**

ARTICLE XII: GENERAL PERSONNEL PROVISIONS

Section 12

When a position becomes vacant or a new position is created by the District, the District shall notify the Chapter President or her/his designee via email within ~~on (1) week~~ **five (5) days** of such notice. This notice shall include the following information: the name of the person who held the position, the number of hours, shift start and stop time, monthly category, worksite, effective date of vacancy, and the District's plan to fill the position.

The District has sixty (60) days to fill such vacancy via the Transfer, Promotional, or Posting process as outlined in this section.

12.1.3 – Initial interviews for a posted vacancy shall begin within twenty-one (21) ~~calendar~~ days after the closing date of the posting.

Section 12.7 Notification

Within ~~ten (10)~~ **twelve (12)** days following completion of the initial interview, the Personnel Office shall notify in writing all unit member applicants of their standing.

12.7a – The Chapter President or her/his designee shall be notified of the name of the candidate selected for the relevant position **prior to said candidate beginning the new position.**

Section 12.8.1 Unit Member-Initiated Transfers

Any interviews conducted for unit-member initiated transfers shall include a CSEA interview panel member. The unit member requesting transfer shall be notified within ten (10) days of the decision. The unit member selected shall be given written notification specifying the location,

rate of pay, hours, starting date, **immediate supervisor**, and work year of the position. CSEA shall be provided a copy of all transfer forms as they are submitted. If a unit member is denied a specific transfer request, they may request a meeting with a manager of the Personnel Department to discuss their request.

A unit member shall not be subject to any penalties for declining a transfer.

Section 12.9a – Unit members may request a transfer into a position within the same classification that has a shorter work calendar and/or less hours per day.

Section 12.13 Other Provisions

12.13.1 – Grievances Relating to Personnel Provisions

The hiring process for bargaining unit member positions shall be postponed, placed on hold, and/or canceled in cases when the CSEA Chapter and/or individual member files a grievance pertaining to the hiring process. The District shall not select a candidate, ~~repost~~ **repost** position, and/or begin new recruitment until that grievance has been resolved.

ARTICLE XV: TRAINING

Section 15.1

In-service training occurring during the regular working hours of the unit member shall result in no loss of wages or benefits to the unit member. **Employees shall receive release time from their regular assignment and/or be paid their regular rate of pay for all hours in excess of their normal scheduled hours.** No unit member shall be required **or approved** to receive training for a job duty not specified in the unit member's job description or reasonably related to the unit member's job description.

Section 15.2

The District shall provide release time and pay the costs of training activities specifically approved by the District. District required training provided after the unit member's regular working hours will be compensated at the appropriate rate of pay. **Employees will be reimbursed per Article 18 sections 18.8, 18.10 and 18.11 of this agreement.**

Section 15.2 a Conference/Training Request Process

The unit member or the District may initiate a request for training per established guidelines. Guidelines shall be established as mutually agreed by both parties on or before December 15, 2015.

15.2 b

The District will provide the Association with the anticipated training and associated costs of the training for the subsequent year during negotiations. The District will provide the Association with the training and associated costs of the training for the current year during negotiations. On or before the training agenda is finalized each year, the Association will consult with the District regarding pertinent training topics for Classified employees.

Section 15.3 Transportation

The District renewal program and "chargeable time" as described in section 17.13.11 shall include only time spent in renewal classes, necessary behind-the-wheel training and travel and testing time for the "behind-the-wheel" and written test required by the California Highway Patrol.

Section 15.4-3 a

Unit members shall be in a paid status for only one (1) renewal class, it's accompanying "behind-the-wheel" training and one (1) "behind-the-wheel" and written test for the California Highway Patrol during the one (1) year prior to the expiration of their bus driver certificate.

Section 15.4-3 b Training

Unit member shall be compensated at their regular rate of pay for time used to complete CHP Driver Certification requirements, not to exceed 6 hours of pay.

15.4 Professional Growth

A Professional Growth Program will be designed to provide an opportunity for professional growth for classified employees through continuing education. It is intended to recognize an employee's voluntary effort to increase his/her general and/or specific value to the District. During the 2015/2016 school year, a committee comprised of two (2) District appointed and two (2) association appointed members will develop a comprehensive plan to be implemented beginning in the 2016/2017 school year. See Appendix H.

ARTICLE XVII: HOURS OF EMPLOYMENTSection 17.7 Flexitime

At the request of the unit member, with approval of the immediate supervisor and approval of the Superintendent or designee, a work shift may be scheduled with starting and stopping times different from the established workday for the department. Any unit member requesting variance in his/her work shift must submit his/her request in writing on the flexitime request form (Appendix I), specifying the starting and stopping time, rest period and length of lunch break to the immediate supervisor or site administrator. Unit members shall be notified of the status of their flexitime request in writing in no more than 10 days of initial request. If the flexitime request is denied, the employee may appeal the decision with the Assistant Superintendent of Personnel Services or designee. Approved flexitime shift variances revert back to the shift as hired at the end of each school year.

ARTICLE XVIII: WAGES

18.10 Meals

Any unit member who, as a result of an approved work assignment, must have meals away from the District shall be reimbursed not to exceed at the IRS Per Diem travel rates following maximums provided the unit member submits valid receipts.;

- a. ~~\$7.00 for breakfast~~
- b. ~~\$9.00 for lunch~~
- c. ~~\$14.00 for dinner~~

Section 18.16 Wages

Effective July 1, 2014~~5~~, unit members will receive a 25.5% increase over the 2007-2008 2014-2015 Salary Schedule. ~~Effective February 1, 2015 unit members will receive an additional 1% increase.~~ For the 2015-2016 school year, if the enacted state budget has the Local Control Funding Formula (LCFF) gap funding percentage above 56.5% the District will provide an additional 0.5% on-going salary increase for a total of 6% retroactive to July 1, 2015. In the event the enacted state budget contains the LCFF gap funding percentage less than 46% the parties agree to meet prior to September 1, 2015.

- The parties agree that the District’s Board of Education shall not authorize any layoffs of classified employees for the 2014-2015 2015-2016 fiscal year unless precipitated by an actual reduction in Federal funding that would impact classified positions. Such layoff shall include only those positions impacted by the loss of those funds and the District shall meet and confer with CSEA prior to any Board authorization.

ARTICLE XX: HEALTH AND WELFARE

Effective July 1, 2010, the agreed upon medical plan for the low Anthem HMO coverage shall include a Select Network. All premium rate structures and benefit levels in place for the year 2009/2010 plan year as reflected in Article XX of the parties current agreement shall remain in effect for the 2013/2014 2015/2016 plan year.

ARTICLE XXII: HOLIDAYS

Section 22.1 Scheduled Holidays

Unit members shall be entitled to the following paid holidays as adopted annually by the District:

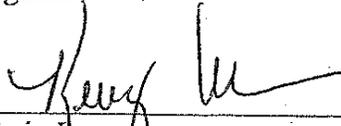
2015-2016			
Independence Day	July 4, 2015	New Year’s Eve	December 31, 2015
Labor Day	September 7, 2015	New Year’s Day	January 1, 2016
Veteran’s Day	November 11, 2015	Martin Luther King Jr. Day	January 18, 2016
Thanksgiving Day	November 26, 2015	Lincoln’s Birthday	February 8, 2016
Day After Thanksgiving	November 27, 2015	Washington’s Birthday	February 15, 2016
Admissions Day	The holiday in lieu of Admission Day shall be designated as December 24, 2015	Spring Recess Day	To Be Determined <u>March 28, 2016</u>
Christmas Day	December 25, 2015	Memorial Day	May 30, 2016

Section 22.3 Eligibility

22.3.3 – Employees on an approved non-typical work week schedule (example: schedule other than Monday through Friday or less than five (5) days per week) will be notified by the start of the school year or within five (5) days of date of hire when there is a related holiday adjustment caused by the approved non-typical workweek schedule. For all employees who have to adjust holidays due to a non-typical work week schedule, the in-lieu holiday shall be taken the week before or the week of the holiday.

This Tentative Agreement is subject to ratification by both parties.

Signed:



Kevin Lee
Assistant Superintendent, Personnel
PLACENTIA-YORBA LINDA USD

6/3/15

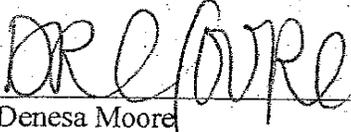
Date



Allyson Holt
President
CSEA and its Chapter 293

6/3/15

Date



Denesa Moore
Labor Relations Representative
California School Employees Association

6/3/15

Date

MEMORANDUM OF UNDERSTANDING
between the Placentia-Yorba Linda Unified School District
and the California School Employees Association and its Placentia-Yorba Linda Chapter
293

June 2, 2015

This Memorandum of Understanding is agreed upon between the Placentia-Yorba Linda Unified School District (PYLUSD) and California School Employees Association (CSEA) and its Placentia-Yorba Linda Chapter 293 regarding Article 15.4 Professional Growth.

The District will allocate up to, but not more than \$10,000 for professional growth for the 2016-17 school year.

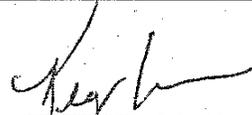
During the 2015-16 school year a committee comprised of two (2) District appointed and two (2) Association appointed members will develop a comprehensive plan to be implemented beginning the 2016-17 school year.

Additional committee members may be added with mutual consent of both parties.

This MOU shall not constitute a practice nor establish any precedent for the future.

This MOU is to expire at the end of the 2016-2017 school year and the parties may meet to renegotiate this agreement by May 30, 2017.

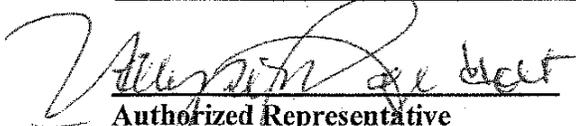
This MOU shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



Authorized Representative
PLACENTIA-YORBA LINDA USD

6/2/15

Date



Authorized Representative
CSEA and its Chapter 293

6/2/15

Date



CSEA, LRR

6/2/15

Date

MEMORANDUM OF UNDERSTANDING
between the Placentia-Yorba Linda Unified School District
and the California School Employees Association and its Placentia-Yorba Linda Chapter
293

June 2, 2015

This Memorandum of Understanding is agreed upon between the Placentia-Yorba Linda Unified School District (PYLUSD) and the California School Employees Association (CSEA) and its Placentia-Yorba Linda Chapter 293 regarding Article 15: Training.

For the 2015-2016 school year, the District has identified the following programs and allocated the following amounts identified in the District's Local Control Accountability Plan (LCAP) for classified training:

Provide professional development training on Positive Behavioral Intervention Support (PBIS) for those classified staff who work directly with students.

Instructional aides, bus attendants and other paraprofessional classifications that interact with students with disabilities, whenever possible, will be hired and trained prior to the start of the school year (\$50,000).

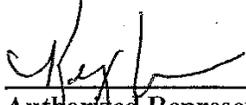
Evaluate and expand training opportunities for all classified employees, per language described in Article 15.1. (\$10,000)

Offer training to all classified staff on District emergency protocols based on identified best practices.

This MOU shall not constitute a practice nor establish any precedent for the future.

This MOU is to expire at the end of the 2015-2016 school year. The parties may meet to renegotiate this agreement by May 30, 2016.

This MOU shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



Authorized Representative
PLACENTIA-YORBA LINDA USD

6/2/15

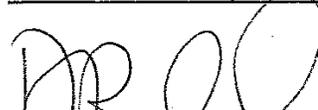
Date



Authorized Representative
CSEA and its Chapter 293

6/2/15

Date



CSEA/LRR

6/2/15

Date

SIDE LETTER
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER # 293
 June 2, 2015

This Side Letter is agreed upon between the Placentia-Yorba Linda Unified School District (PYLUSD) and the California School Employees Association (CSEA) and its Chapter # 293 regarding Article XXII: Holidays.

Both parties agree that unit members shall be entitled to the following paid holidays as adopted by the District annually.

2016-17			
Independence Day	July 4, 2016	New Year's Eve	December 30, 2016
Labor Day	September 5, 2016	New Year's Day	January 2, 2017
Veteran's Day	November 11, 2016	Martin Luther King Jr. Day	January 16, 2017
Thanksgiving Day	November 24, 2016	Lincoln's Birthday	February 13, 2017
Day After Thanksgiving	November 25, 2016	Washington's Birthday	February 20, 2017
Admissions Day	The holiday in lieu of Admission Day shall be designated as December 23, 2016	Spring Recess Day	April 14, 2017
Christmas Day	December 26, 2016	Memorial Day	May 29, 2017

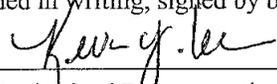
It is understood by both parties that because the Collective Bargaining Agreement expires on June 30, 2016, it is necessary to write this in a Side Letter and will be negotiated as a part of the re-openers for the 2016-17 contract.

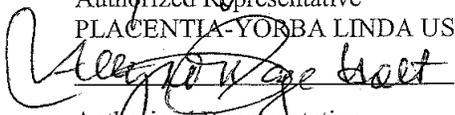
This Side Letter is being written to allow the parties to begin classified calendar discussions and determine classified calendars for the 2016-17 work year.

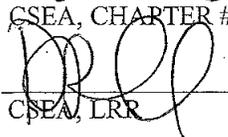
This Side Letter shall not constitute a practice nor establish any precedent for the future.

This Side Letter is to expire upon a tentative agreement being reached for the 2016-17 school year.

This Side Letter shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



 Authorized Representative
 PLACENTIA-YORBA LINDA USD


 Authorized Representative
 CSEA, CHAPTER # 293


 CSEA, LRR

6/2/15

 Date
 6/2/15

 Date
 6/2/15

 Date

EXHIBIT A

Tentative Agreement Between APLE and PYLUSD

May 26, 2015

This Tentative Agreement is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators for the 2015-16 School Year.

Modify Article 14(3) to read as follows:

“A term for the Consulting Teacher shall not exceed five (5) years with an option to apply for additional five (5) year terms.”

Modify Article 15 (J) to read as follows:

“The District must provide unit members all data required by CA Education Code 49079 prior to the first student day with that unit member. The notification must be readily available for the unit member to receive such data required by law.”

Add to Article 15 (K) as follows:

1. “The specific plans will be submitted to the District prior to the end of November and provided to the Association within 10 days.
2. All progressive school-wide plans shall include an emergency intervention plans to deal with immediate threats and harm of unit members and students and shall provide for the unit member and students to be returned to a safe working condition.
3. All Administrative Designees shall be trained in how to administer the plans created pursuant to this Section and shall be informed of the resources at their disposal and how they can access those resources.”
4. All staff at a school site shall be provided a copy of the final approved school-wide discipline plan and be informed of who the administrative designee(s) are at their school site, including how to contact the designee.”

Add Article 15 (L) as follows:

“Pick-up/Drop-off Duty

Unit member duties during pick-up/drop-off duty shall be limited to standing on the sidewalk monitoring the safety of students. Unit members shall not be required to enter any area where moving vehicles are operating or be required to accommodate students crossing traffic to enter or exit vehicles.”

Modify Article 16 H as follows:

“The full-time unit member assigned to middle school or high school or Adult Transition shall have one (1) unassigned class period set aside for preparation.”

Modify Article 16 (I)(2) as follows:

“The provisions of this Article XVI, Sections A-G, shall apply on a pro-rata basis by applying the full-time equivalency for unit members employed less than full time.”

Modify Article 16 (I)(4) as follows:

“All SDC teachers teaching grades 1-6 at an elementary site, elementary RSP teachers, SLP teachers, pre-school and Kindergarten SDC teacher with full day programs each school day and unit members providing DIS services (Orientation and Mobility, Deaf/Hard of Hearing, Visually Impaired, Adapted P.E.) shall have one full-day of release time or two half-days of release time per month to be taken at a time mutually agreed to between the teacher and the site administrator.”

Modify Article 16 N as follows:

“In accordance with the adopted school calendar, unit members will have the following number of service days:

2015-16 185 days

2016-17 185 days”

Eliminate article 16(O) and re-letter as appropriate.

Add Article 16 (Q)(4) as follows

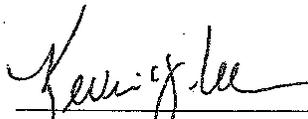
“The unit member shall have access to necessary technology in order to complete required on-line assessments with the whole class in a timely manner. The District shall accommodate the release of all students that were absent on the day of local testing to allow make-up testing to be planned and completed with mutual collaboration between the teacher and administration.”

Add Article 16 (R) as follows:

1. “Aeries updates of the Teacher Portal will not occur during grade reporting windows, unless an update to the entire underlying Aeries system is required to meet state, federal, or grant reporting timelines.
2. Unit members shall not be required to write comments on first trimester report cards for students meeting grade level standards in all of the core academic areas. Teachers are minimally required to make comments through the drop down menu for any student not meeting grade level standards in any of the core academic areas
3. Unit members shall determine the length and substance of the comments on the report card. Administrators may review report cards for appropriateness of comments on the report card.”

Salary:

The parties agree to a 5.5 % on-going salary increase effective July 1, 2015. For the 2015/16 school year, if the enacted state budget has the Local Control Funding Formula (LCFF) gap funding percentage above 56.5% the district will provide an additional .5% on-going salary increase for a total of 6% retroactive to July 1, 2015. In the event the enacted state budget contains the LCFF gap funding percentage less than 46% the parties agree to meet prior to September 1, 2015.

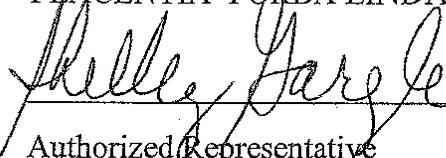


Authorized Representative

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

5/26/15

Date



Authorized Representative

ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

5/26/15

Date

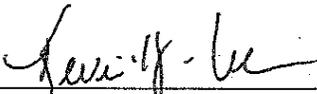
**MEMORANDUM OF UNDERSTANDING
 BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
 AND
 ASSOCIATION OF PLACENTIA-LINDA EDUCATORS**

This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators.

In the 2015-16 and 2016-17 school years, each school site budget will receive an allocation of \$1,000 per FTE in a classroom supply block grant to be used by each unit member, at their discretion, for approved classroom supplies that support the California State Content Standards. District purchasing guidelines must be followed in expending these dollars. There will be no allowed carry-over of the dollars and any unused dollars will be returned to the District general fund.

Except as expressly modified herein, the Agreement between the parties shall be unchanged.

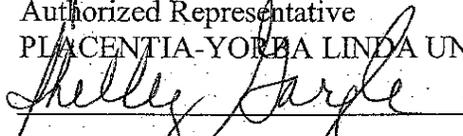
This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



Authorized Representative
 PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

5/26/15

Date



Authorized Representative
 ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

5/26/15

Date

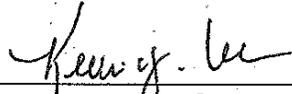
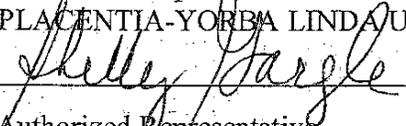
**MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS**

This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding clarification of existing Article 11(G).

A unit member who is assigned an elementary combination class, exclusive of special programs shall receive one day per month for classroom preparation, assessment or individual and/or group instruction. Unit members will have the option of working at the school site or at the Professional Development Academy. In addition, a provision will be made for up to 60 minutes per week of protected time for single grade instruction, at the option of the unit member.

Except as modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.

	<u>5/26/15</u>
Authorized Representative PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT	Date
	<u>5/26/15</u>
Authorized Representative ASSOCIATION OF PLACENTIA-LINDA EDUCATORS	Date

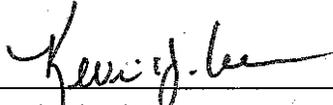
**MEMORANDUM OF UNDERSTANDING
 BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
 AND
 ASSOCIATION OF PLACENTIA-LINDA EDUCATORS**

This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article 13(C)(4), *“all forms to be used in the Evaluation Procedure shall be mutually agreed upon by the District and the Association and shall be attached to this agreement (appendix A).”*

It is understood by both parties that during the 2015-16 school year, the certificated nurse’s represented by APLE will be evaluated using a Pilot Nurse’s evaluation form.

Except as expressly modified herein, the Agreement between the parties shall be unchanged.

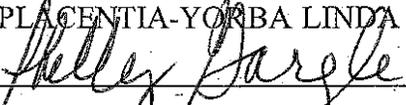
This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



Authorized Representative
 PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

5/26/15

Date



Authorized Representative
 ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

5/26/15

Date

**MEMORANDUM OF UNDERSTANDING
 BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
 AND
 ASSOCIATION OF PLACENTIA-LINDA EDUCATORS**

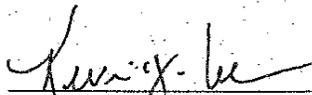
This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XI(A), *Class Size*.

It is understood by both parties that during the 2017-18, 2018-19 and 2019-20 school years, The Class Size Maximums stated below affirm the parties' specific agreement as it pertains to Article XI of the Collective Bargaining Agreement covering the period of the 2017-2020. The parties hereby agree that this agreement constitutes a "collectively bargained alternative average class enrollment for each school site" in grades TK through 3 in accordance with California Education Code section 42238.02 (d) (3) (D).

<u>Elementary</u>	<u>Maximum</u>
Transitional Kindergarten	32
Kindergarten	32
Grades 1-3	32

Except as expressly modified herein, the Agreement between the parties shall be unchanged.

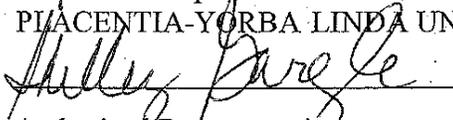
This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



Authorized Representative
 PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

5/26/15

Date



Authorized Representative
 ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

5/26/15

Date

**Elementary Weekly Early Release
PLC Procedures and Protocols**

This MOU replaces the MOU dated May 20, 2014.

Professional Learning Communities (PLC) have been an integral part of the teaching and learning environment in PYLUSD for the past ten years. Teachers work collaboratively to create common assessments, analyze results, adjust instructional practices, share best practices, participate in staff development and implement the California State Content Standards. A commitment to release time for teacher collaboration continues to be a valuable component of professional development.

In the 2007-2008 school year, PYLUSD and APLE jointly agreed on the importance and structure of PLCs. The purpose of this memo is to further clarify the goals and vision of our Professional Learning Communities as we shift to a new model.

The critical question in a PLC is not *Do we collaborate?* but rather, *What do we collaborate about?* Effective PLCs are structures in which teachers collaborate to do the real work of education. This collaboration could include:

- **Thinking together** about student tasks – the work we are asking kids to do and the implications for learning
- **Exploring** the standards and how they relate to the current curriculum and instructional strategies
- **Reviewing** current and/or new formative assessments to understand how they do or do not align with the new standards and inform instructional program
- **Studying** new summative assessments to understand what our students know and are able to do
- **Identifying**, trying out, and refining an expanded repertoire of instructional strategies that brings greater rigor and variety to teaching and learning
- **Designing** or re-designing curriculum units to better align with the California State Content Standards, respond to intervention, and differentiate according to student need
- **Clarifying and/or creating** common definitions of the 5 C's (Communication, Collaboration, Critical Thinking, Creativity and Digital Citizenship) and how they apply to classroom strategies in support of the different content areas
- **Sharing ideas** about how to leverage technology and 21st century tools in the classroom

Embedded in each PLC meeting are the basic questions: What is it we want all students to learn? How will we know when they know it? How will we respond when they don't learn or already know it?

The District and APLE believe in the power of teacher collaboration. To that end, weekly elementary PLC time is continuing within the school day. As a result, we agree to the following beliefs and practices related to teacher collaboration time:

1. PLC rotation schedules will be collaboratively designed. Teachers will meet by grade level to discuss preferences, after which lead teachers and site administrators will meet to develop a tentative schedule based on input from all grade levels. The schedule will be presented to the staff for final review prior to the start of school. Note: Presentation of the schedule is not for the purpose of a vote, but rather to reach consensus with the staff.
2. The rotation schedule is to be developed in the following order and shall include:
 - District-wide Initiatives (4): Four early release district-wide initiative days will be identified by the District for the purpose of addressing the needs of students at each site. These sessions are mandated for the purpose of implementing district-wide initiatives (PBIS, ELD, Step Up To Writing, Poverty, DBQs, etc.). The District will coordinate with site administrators as to when these days will occur prior to the start of school.
 - Structured Individual Teacher Professional Development Time (8): Eight early release days per year (but no more than two in a given month) will be dedicated to structured individual teacher professional development time. This professional development time may be done in teams or as individuals. The Unit Member maintains the right to individually select their professional development activity. Unit members are expected to be on site (unless prior approval has been given to attend a meeting at an alternate district sponsored event), on time and engaged in the process. Unit members will notify the site administrator via email of their professional development activity and location prior to each professional development day.
 - Site Administration (8): Up to eight early release days per year will be at the discretion of the site administrator. Site administrators determine the agendas for these sessions. At the conclusion of these sessions, APLE will be provided time to meet if requested.
 - Grade Level/Content Area Collaboration (Remaining): The remaining early release days will be set aside for grade level collaboration days. Grade level early release days will be documented through team agendas. These agendas will be determined by grade level teachers and provided to the site administrator for informational purposes prior to each meeting. Sign-in sheets will be submitted to the site administrator after each meeting. Meeting minutes or additional written documentation is not required. The number may vary based on the number of Wednesdays in a given year. One early release day in May will be identified for scoring writing prompts district-wide.
3. PLC weekly early release days are 60 minutes in duration and are designed with the intent of providing time during the school day for grade levels to collaborate and implement the California State Content Standards and 21st Century skills.
4. All teachers, general and special education, will participate in weekly PLC meetings. PLC time is a valuable part of the educational fabric of a school. Teachers should not

be called away from collaboration time for other purposes (including but not limited to IEPs), except in extenuating circumstances.

5. Early and late start kindergartners remain on daily schedule at sites where lunch has not been built into the day. Schools with lunch built into the kindergarten day will add 2 minutes to the late start students' daily schedule and release 60 minutes early with the remainder of the school.
6. Site administrators are encouraged to attend and may participate in PLC collaborations.
7. Additional staff meetings may only be convened to address emergency and/or compelling circumstances.

Teachers will be provided *270 minutes of release time every two weeks as follows:

Grades 1 st -3 rd	Grades 4 th -6 th	Kindergarten
PE (180 minutes)	PE (180 minutes)	30 minutes end of teaching day
Library (60 minutes)	Instrumental/Vocal Music (90 minutes)	
Computers (30 minutes) All teachers will take students into computers on non-release weeks	Computers and library are not for the purpose of release time; teachers take students into computers and library weekly. Instrumental music will continue to be provided two times per week for 45 minutes. When vocal and instrumental music are provided it is deemed release time.	Kindergarten students go to computers and library, but not as release time

**This equates to 60 minutes per month over the contractual minimum.*

8. Make up for release time will **only** be required if release time falls below the contractual agreement of 240 minutes in a two week period or 720 minutes every six weeks. Holidays and non-student days will not be counted as missed release time.
9. Schools with the QEIA grant may require additional meetings over and above district requirements. However, these meetings will be held during the work day whenever possible.


 5/26/15
 
 5/26/15
 Assistant Superintendent, Personnel Date Authorized APLE Rep. Date

Secondary Late Start/Early Release PLC Procedures and Protocols

This MOU replaces the MOU dated May 20, 2014.

Professional Learning Communities (PLC) have been an integral part of the teaching and learning environment in PYLUSD for the past ten years. Teachers work collaboratively to create common assessments, analyze results, adjust instructional practices, share best practices, participate in staff development and prepare to implement California State Content Standards. A commitment to release time for teacher collaboration continues to be a valuable component of professional development.

In the 2007-2008 school year, PYLUSD and APLE jointly agreed on the importance and structure of PLCs. The purpose of this memo is to further clarify the goals and vision of our Professional Learning Communities.

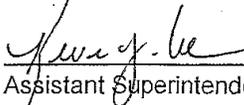
The critical question in a PLC is not *Do we collaborate?* but rather, *What do we collaborate about?* Effective PLCs are structures in which teachers collaborate to do the real work of education. This collaboration could include:

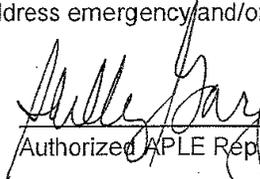
- **Thinking together** about student tasks – the work we are asking kids to do and the implications for learning
- **Exploring** the standards and how they relate to the current curriculum and instructional strategies
- **Reviewing** current and/or new formative assessments to understand how they do or do not align with the new standards and inform instructional programs
- **Studying** new summative assessments to understand what our students know and are able to do
- **Identifying**, trying out, and refining an expanded repertoire of instructional strategies that brings greater rigor and variety to teaching and learning
- **Designing** or re-designing curriculum units to better align with the California State Content Standards, respond to intervention, and differentiate according to student need
- **Clarifying and/or creating** common definitions of the 5 C's (Communication, Collaboration, Critical Thinking, Creativity and Digital Citizenship) and how they apply to classroom strategies in support of the different content areas
- **Sharing ideas** about how to leverage technology and 21st century tools in the classroom

Embedded in each PLC meeting are the basic questions: What is it we want all students to learn? How will we know when they know it? How will we respond when they don't learn or already know it?

The District and APLE believe in the power of teacher collaboration. To that end, time has been set aside for teachers to work together within their school day. As a result, we agree to the following beliefs and practices related to teacher collaboration time:

1. PLC rotation schedules will be collaboratively designed. Teachers will meet by department/grade level to discuss preferences, after which department chairs and site administrators will meet to develop a tentative schedule based on input from all departments. The schedule will be presented to the staff for final review prior to the start of school. Note: Presentation of the schedule is not for the purpose of a vote, but rather to reach consensus with the staff.
2. The rotation schedule is to be developed in the following order and shall include:
 - District-wide Initiatives (4): Four late start/early release district-wide initiative days will be identified by the District for the purpose of addressing the needs of students at each site. These sessions are mandated for the purpose of implementing district-wide initiatives (PBIS, ELD, Step Up To Writing, Poverty, DBQs, etc.). The District will coordinate with site administrators as to when these days will occur prior to the start of school.
 - Structured Individual Teacher Professional Development Time (8): Eight late start/early release days per year (but no more than two in a given month) will be dedicated to structured individual teacher professional development time. This professional development time may be done in teams or as individuals. The Unit Member maintains the right to individually select their professional development activity. Unit members are expected to be on site (unless prior approval has been given to attend a meeting at an alternate district sponsored event), on time and engaged in the process. Unit members will notify the Department/Grade Level Chair via email of their professional development activity and location prior to each professional development day. The Department/Grade Level Chair will forward this information to the designated site administrator.
 - Site Administration (8): Up to eight late start/early release days per year will be at the discretion of the site administrator. Site administrators determine the agendas for these sessions. At the conclusion of these sessions, APLE will be provided time to meet if requested.
 - Grade Level/Content Area Collaboration (Remaining): The remaining late start/early release days will be set aside for grade level/content area collaboration days. Grade level/content area late start days will be documented through team agendas. These agendas will be determined by grade level/content area teachers and provided to the site administrator for informational purposes prior to each meeting. Sign-in sheets will be submitted to the site administrator after each meeting. Meeting minutes or additional written documentation is not required.
3. All teachers, general and special education, will participate in weekly PLC meetings. PLC time is a valuable part of the educational fabric of a school. Teachers should not be called away from collaboration time for other purposes (including but not limited to IEPs), except in extenuating circumstances.
4. Site administrators are encouraged to attend and may participate in PLC collaborations.
5. Additional staff meetings will only be convened to address emergency and/or compelling circumstances.

 5/26/15
 Assistant Superintendent, Personnel Date

 5/26/15
 Authorized APLE Rep. Date

2015 – 2016 Teacher Calendar

July 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
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August 2015

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September 2015

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October 2015

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November 2015

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December 2015

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27	28	29	30	31		

August

- 27 Pre-Service Day
- 28 Pre-Service Day
- 31 Pre-Service Day

September

- 1 First Day of School
- 4 Non-Student/Non-Teacher Day
- 7 Labor Day

October

November

- 11 Veterans' Day
- 23-27 Thanksgiving Break

December

- 21-31 Winter Recess

January

- 1 Winter Recess
- 18 Martin Luther King Jr. Day

February

- 8 Lincoln's Birthday
- 15 Presidents' Day Holiday

March

- 28-31 Spring Recess

April

- 1 Spring Recess

May

- 30 Memorial Day Holiday

June

- 16 Last day of School
- 17 Last day of Service

January 2016

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February 2016

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March 2016

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April 2016

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May 2016

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June 2016

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T.A.
Handwritten notes:
 7/28 5/26/15
 7/29 5/26/15

2016 – 2017 Teacher Calendar

July 2016

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August 2016

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September 2016

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October 2016

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November 2016

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December 2016

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July

4 Independence Day

August

24-26 Pre-service Days

29 First Day of School

September

2 Non Student

5 Labor Day Holiday

October

28 End of Trimester

November

11 Veterans' Day

21-23 Non Student/Non Work Day

24-25 Thanksgiving Holiday

December

19-30 Winter Break

January

2 Winter Break

16 Martin Luther King Jr. Day

February

13 Lincoln's Birthday

20 Presidents' Day Holiday

March

April

10-14 Spring Recess

May

29 Memorial Day Holiday

June

15 Last Day of School

16 Last Day of Service

January 2017

S	M	T	W	T	F	S
1	2	3	4	5	6	7
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February 2017

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March 2017

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26	27	28	29	30	31	

April 2017

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23	24	25	26	27	28	29
30						

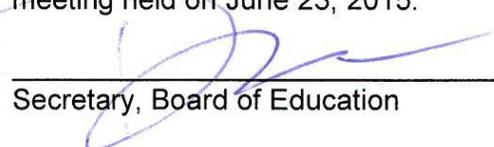
May 2017

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2017

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

The Secretary of the Board of Education does hereby certify that the foregoing is a full, true, and correct copy of the Board minutes duly passed and adopted by said Board at the Regular Board meeting held on June 23, 2015.



Secretary, Board of Education

Date: July 15, 2015